

ST. MICHAEL'S SCHOOL

RANCHI

ANNUAL TEACHING PLAN

2021-2022

Class - X



Swami Vivekananda

"Have you the courage to face any hurdles, however formidable? Have you the determination to pursue your goal, even if those near and dear to you oppose you? You can be free men only if you have confidence in yourselves. You should develop a strong physique. You should shape your mind through study and mediation. Only then will victory be yours."

Swami Vivekananda was an Indian Hindu monk chief disciple of the 19th-century Indian mystic Ramakrishna. Born into an aristocratic Bengali family of Calcutta, Vivekananda was inclined towards spirituality. His teachings have created a positive impact on his followers.

3 GOLDEN RULES

from Swami Vivekananda

- Who is Helping You, Don't Forget them.
 - Who is Loving you, Don't Hate them.
- Who is Believing you, Don't Cheat them.



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ENGLISH

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|---|-------------------------|--------------|
| | 1 | | Overview & Introduction | | |
| | 2 | A letter to God | Explanation & Summary (Natural disaster/ Situation/ A letter to God by Lencho) | | |
| | 3 | | End of Irony | | |
| | 4 | | Copy work (LATQ & Text Question + VBQ) | | |
| | 5 | Dust of Snow/ Fire | Dust of Snow: Explanation of the poem & Summary + reference to context + SAT | | |
| | 6 | and Ice | Fire and Ice: Explanation of the poem & Summary + reference to context + SAT | | |
| | 7 | Articles / | Definition of Determiners/ Types + Exercises | | |
| | 8 | Articles/ Determiners | Use of 'A' and 'The' + Common errors + Exercise | | |
| | 9 | | Overview + Explanation of theme + situation and condition of the dog | | |
| | 10 | Triumph of Surgery | Explanation (recovery & treatment of the dog) | | |
| | 11 | | Copy work (VBQ + SAT question + Textual question) | | |
| | 12 | | Overview and explanation (Independence day celebration) | | |
| | 13 | Long walk to freedom | Explanation (Mandela's childhood + struggle for freedom) | | |
| | 14 | | Explanation (Conference + speech of NM) | | |
| | 15 | | Copy work (VBQ + SAT question) | | |
| | 16 | Letter to the Editor | Format explanation + model question + Extra question for practice | | |
| | 17 | | Overview & Explanation (How Ruskin helped the poor boy) | | |
| | 18 | The Thief's Story | Explanation (Change of Hari's mind + character of Hari) | | |
| | 19 | | End + Copy work (VBQ + Textual question) | | |
| | 20 | Two Stories about | His first flight: Overview & Explanation (The seagull/ his situation & fear) | | |
| | 21 | | Explanation (Mother's support + seagull's first flight + family reaction) | | |
| | 22 | flying | Copy work (VBQ + SATQ) | | |
| | 23 | | Black aeroplane: Overview & explanation (change in weather) | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
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| | 24 | | Explanation (problem & appearance of black aeroplane) | | |
| | 25 | | Copy work (Important Q/A + Textual Q/A) | | |
| | 26 | | Explanation & Summary of the poem | | |
| | 27 | A Tiger in the Zoo | Copy work (reference to context + SATQ + VBQ) (Freedom of Animals) | | |
| | 28 | Muiting | Letter of placing order: Format explanation + model letter + Questions | | |
| | 29 | Writing | Article Writing: Format explanation + model article + question | | |
| | 30 | How to tell wild | Explanation of the poem + summary | | |
| | 31 | animals | Copy work (reference to content + SATQ) | | |
| | 32 | | Overview + Introduction of Journalist + View regarding the detective. | | |
| | 33 | The midnight visitor | Explanation (window + situation) | | |
| | 34 | The munight visitor | End (max dies + change of thin king) + Copy work (Textual Question +VBQ) "Never Judge a book by its cover" | | |
| | 35 | Modals | Explanation (All types of modal verbs +use +specification + exercise) | | |
| | 36 | | Overview & explanation of the condition of Jews | | |
| | 37 | Diary of Anna Frank | Early life/ School life | | |
| | 38 | Diary of Anne Frank | Explanation of Annie's view/ Mr. Keesing/ how they managed the situation | | |
| | 39 | | Copy work (Textual question + LAT + SATQ) | | |
| | 40 | The Dell Decree | Explanation of the poem & summary | | |
| | 41 | The Ball Poem | Copy work (reference to context + SATQ) | | |
| | 42 | | Introduction of the Girl Wanda | | |
| | 43 | The Hundred Dresses - I | Explanation (discrimination of the lesser number by majority + how student tease heart change occurs) | | |
| | 44 | - | Copy work (VBQ + Text Question) | | |
| | 45 | | Explanation of rules of drawing compt. + Wanda leave the school | | |
| | 46 | The Hundred Dresses - II | Wanda announced the winner/ her feeling/ reaction of other students + change of attitude of Peggy & Maddie | | |
| | 47 | Letter + Copy work (Text question + SAT) | | | |
| | 48 | | Introduction of the forest/ Danby plans to steal at shot over Grange | | |
| | 49 | A question of Trust | Failure of plan + Introduction of the lady | | |
| | 50 | | Discussion + Copy work (LAT Question) | | |



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| | 51 | | Explanation of the poem + Summary | | |
| | 52 | Amanda | Copy work (reference to context +SAT Question) | | |
| | 53 | | Explanation (Introduction of the scientist Griffin) | | |
| | 54 | <u> </u> | Robbery + Stay in the Inn | | |
| | 55 | Footprints without Feet | Griffin's truth revealed | | |
| | 56 | | Copy work (LAT Question) + VBQ – Misuse of Sci./ Character sketch of Griffin + SAT question | | |
| | 57 | Story Writing | Format explanation (Intro. + Climax + Solution +Moral +Model question +Practice question | | |
| | 58 | Subject Verb | Discussion of the rules | | |
| | 59 | agreement | Common error + exercises | | |
| | 60 | | Tenses formula/ Types/ Common error | | |
| | 61 | Tenses | Exercise & explanation + question to practice | | |
| | 62 | | Introduction of theme + explanation | | |
| | 63 | The making of a Scientist | Support by mother + Ebright determination | | |
| | 64 | | Copy work (VBQ + LAT Question) | | |
| | 65 | | A Baker from Goa: Explanation of the chapter about baker | | |
| | 66 | | Question + Explanation | | |
| | 67 | Glimpses of India | Coorg: Explanation (Trait of people/ culture) +Long answer type question | | |
| | 68 | | Tea from Assam: Beauty of Assam | | |
| | 69 | | Copy work (LAT Question) | | |
| | 70 | | Explanation (Overview on pet/ how narrator acquires Mijbil) | | |
| | 71 | | Mijbil's various antics | | |
| | 72 | Mijbil the Otter | Mijbil on the plane +Important question and answer | | |
| | 73 | _ | Mijbil in London | | |
| | 74 | | Mijbil in London | | |
| | 75 | | Copy work (VBQ + Textual question) affection to pets/ care of pets. | | |



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| | 1 | Diary Entry | Revision of Diary Entry (Format + Method) Copy work (Exercise) | | |
| | 2 | | Explanation + Overview (Nature of Matilda + Borrowing of Necklace + Dance) | | |
| | 3 | The Necklace | Loss of Necklace + Change in fortune +change in their life/ regret | | |
| | 4 | | Finds out truth + regret | | |
| | 5 | | Copy work (Text Question + VBQ) | | |
| | 6 | | Direct to In direct speech | | |
| | 7 | Revision of Indirect speech | Dictate rules of statement of speech + Copy work (Exercises to practice) Fill ups + Conversion | | |
| | 8 | The Tuesday | Explanation and Summary | | |
| | 9 | The Trees | RTC and short answer type question | | |
| | 10 | | Explanation and Summary | | |
| | 11 | Animals | Explanation of the 2 nd part + Copy work (RTC + SAT) | | |
| | 12 | | Overview & introduction of young lawyer/ His task | | |
| | 13 | The Hack Driver | Meeting with Oliver Lutkins and the way he was fooled | | |
| | 14 | | Discovered that he was fooled by Lutkins | | |
| | 15 | | Copy work (VBQ + LAT +Textual Question) | | |
| | 16 | Fog | Explanation & Summary + reference to context + SAT Question | | |
| | 17 | | Overview +Explanation + Introduction of Valli and her desire to take a ride on the bus | | |
| | 18 | Madam Rides the | Plans and enjoyment in the bus | | |
| | 19 | bus | Experience with the cow | | |
| | 20 | | Return + Copy work (LAT Question) | | |
| | 21 | A -ti Q Di | Explanation of Rules | | |
| | 22 | Active & Passive | Conversion of Active to Passive + Exercises | | |
| | 23 | The tale of a visual | Explanation of the poem and Summary | | |
| | 24 | The tale of custard Dragon | Copy work (VBQ + reference to context + SAT) | | |
| | 25 | | Introduction of Gotami and her problem | | |
| | 26 | The Sermon at Benares | Buddha's teaching on acceptance of death | | |
| | 27 | Deliaies | Copy work (LATQ +VBQ) | | |



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| | 28 | F A C | Explanation and Summary of the poem | | |
| | 29 | For Anne Gregory | Moral +Copy work (RTC + SATQ) | | |
| | 30 | | Explanation of the theme + Introduction of Bholi/ Bholi's childhood | | |
| | 31 | Bholi | Change in Bholi she was to be married | | |
| | 32 | BIIOII | Copy work – question/ answer + VBQ – Education played an important role | | |
| | 33 | | Problem solving | | |
| | 34 | | Explaining Martian plan of invasion of Earth/ Tank's character sketch | | |
| | 35 | The Book that saved | Martian in Library | | |
| | 36 | the Earth | Misinterprets | | |
| | 37 | | Abandons plan + Copy work (VBQ + LAT) | | |
| | 38 | | Overview + introducing main characters | | |
| | 39 | | Desire of Lomov and Natalia to get married | | |
| | 40 | The Proposal | Complication + Fights – marriage getting cancelled | | |
| | 41 | | Problem solved + Copy work (VBQ + Character sketch) | | |
| | 42 | | (SATQ + LATQ) | | |

| | SYLLABUS FOR MIDTERM | |
|-----------------|---|--|
| Writing | Letter to Editor/ Placing Order/ Article Writing (8) | |
| | Story Writing (10) | |
| Grammar | Fill in the blanks with determiners/ articles modals/ tenses (4) | |
| | Jumbled sentence (4) | |
| | Editing (Error correction) (4) | |
| Literature (30) | First flight – I to VII (Stories + Poem) | |
| | Foot prints – I to VI | |
| | SYLLABUS FOR POST MID TERM | |
| Writing | Letter to Editor/ Article Writing/ Diary Entry (8) | |
| | Story Writing (10) | |
| Grammar | Fill in the blanks with direct/ indirect/ articles/ preposition/tenses (4) | |
| | Jumbled sentence (passive voice/ Imperative/ Interrogative/ statement) (4) | |
| | Omission (Articles/ Preposition) (4) | |
| Literature (30) | First flight – whole book | |
| | Foot prints – whole book | |



MATHEMATICS

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---|---|-------------------------|--------------|
| | 1 | | Introduction | | |
| | 2 | | Euclid's Division Lemma : Eg. 1, 2, 3, 4 : Ex 1.1 ; Q 1(i), Q2 | | |
| | 3 | | Euclid's Division Lemma : Ex 1.1 : Q1 (ii), (iii) ; Q3 | | |
| | 4 | CHAPTER – 1 REAL | The Fundamental Theorem of Arithmetic : Eg 7, 8 | | |
| | 5 | NUMBERS | Ex 1.2 : Q1, 2, 3 | | |
| | 6 | | Revisiting Irrational Numbers : Eg 9, 10, Ex 1.3 ; Q1, Q2, Q3(iii) | | |
| | 7 | | Revisiting Rational Numbers and their decimal expansions : Ex 1.4 : Q1 ; R.S. Agarwal : Eg1, 7, 8, 9 | | |
| | 8 | | R.S. Agarwal: Eg 12, Ex 1B: 5Q and MCQ | | |
| | 9 | | Introduction : Ex 1.1 | | |
| | 10 | | Relationship between zeroes and coefficient of a polynomial : Ex 2.2 Q1 (iii), (iv), (v) and Q2 | | |
| | 11 | CHAPTER – 2 | Division Algorithm for Polynomials : Eg 8, 9 Ex 2.3 : Q3, Q4, Ex 2.4 : Q4 | | |
| | 12 | POLYNOMIALS | Ex 2.3 : Q1, Q2 | | |
| | 13 | | R.S.A.: Eg 7, 8 (Pg. 47), Ex 2A: Q19, 20, 21 | | |
| | 14 | | R.S.A. : Eg 8, 10, 11, Ex. 2B : Q12, 13 | | |
| | 15 | | R.S.A. : R.S.A. Ex 2B : Q17, 18, 19 | | |
| | 16 | | R.S.A.: Ex 2C: Q13, 16 MCQ Q15, 16, 17, 19, 26 (Pg. 63), Q17, 18, 20 (Pg. 70) | | |
| | 17 | | Introduction | | |
| | 18 | | Algebraic Methods of solving a pair of Linear equations: Elimination Method: Ex 3.4, Q1 | | |
| | 19 | CHAPTER – 3 LINEAR EQUATIONS IN TWO VARIABLES | Substitution Method : Ex 3.3 Q1, 2 | | |
| | 20 | | Cross – multiplication method : Ex 3.5 : Q1, Q3 | | |
| | 21 | | Graphical Method : NCERT : Eg. 4, Ex 3.2 : Q7, Ex 3.7 : Q6 | | |
| | 22 | | Conditions for solvability of linear equations Ex 3.5 : Q2 (i), (ii) + R.S.A. : Ex 3D : Q17, 19, 21, 23 | | |



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| | 23 | | Equations Reducible to a pair of linear equations in two variables : Ex 3.6 : Q1 | | |
| | 24 | | Word Problem: NCERT (C.W. 5Q + H.W. 4Q) | | |
| | 25 | | Continued | | |
| | 26 | | Continued | | |
| | 27 | | R.S.A. Solve for x and y Eg. 4 (Pg. 91), Eg 9, 10, 18, 19 H.W. Eg 23, Ex 3B : Q5, 15, 17 | | |
| | 28 | | R.S.A. Ex 3B: Q32, 46 NCERT Ex 3.7: Q7 (I to v) | | |
| | 29 | | Word Problems : R.S.A. (5Q) | | |
| | 30 | | Continued : 5Q | | |
| | 31 | | Introduction : Standar form of Q.E., Ex 4.1 : Q1 | | |
| | 32 | | Solve : Factorisation Method (5Q) | | |
| | 33 | | Factorisation Method (5Q) | | |
| | 34 | | Completing the square (4Q) | | |
| | 35 | | Quadratic formula method (4Q) | | |
| | 36 | CHAPTER – 4 | Quadratic Formula method (4Q) | | |
| | 37 | QUADRATIC EQUATIONS | Nature of roots (5Q) | | |
| | 38 | | Word Problems NCERT | | |
| | 39 | | Continued NCERT | | |
| | 40 | | R.S.A. & Sample Problems : Word Problems (4Q) | | |
| | 41 | | Continued (4Q) | | |
| | 42 | | Continued (4Q) | | |
| | 43 | | Introduction: Trigonometric Rations Ex 8.1 | | |
| | 44 | | Continued | | |
| | 45 | | R.S.A. Ex 10 (8Q) | | |
| | 46 | | Trigonometric Ratios of Some specific angles Eg 6, 7, 8 Ex 8.2 | | |
| | 47 | | R.S.A. : Ex 11 (C.W. 5Q + H.W. 5Q) | | |
| | 48 | CHAPTER – 5 INTRODUCTION TO | Trigonometric Rations of Complementary Angles Ex 8.3 | | |
| | 49 | TRIGONOMETRY | R.S.A. : Eg (Pg 561), Eg 8, Ex 12 : Q5(vi), Q15 | | |
| | 50 | | Identities Ex 8.4 (5Q) NCERT | | |
| | 51 | | Identities Ex 8.4 (5Q) NCERT | | |
| | 52 | | R.S.A : Identities (4Q) | | |
| | 53 | | Continued (4Q) | | |
| | 54 | | Continued (4Q) | | |
| | 55 | CHAPTER – 6 | Eg. 1, 2, 3, 4 NCERT Pg 198 | | |
| | 56 | HEIGHTS AND | Eg 5, 6, 78, Ex 9.1 : Q1, 2 | | |
| | 57 | DISTANCES | Ex 9.1 : Q3, Q4, Q5, Q6, Q7 | | |



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| | 58 | | Ex 9.1 : Q8, Q9, Q10, Q11 | | |
| | 59 | | Ex 9.1 : Q12, Q13, Q14, Q15 | | |
| | 60 | | R.S.A. (C.W. 4Q + H.W. 2Q) | | |
| | 61 | | R.S.A. (C.W. 4Q + H.W. 2Q) | | |
| | 62 | | Mean : (i) Direct Method (ii) Assumed Mean Method | | |
| | 63 | | Step Deviation Method | | |
| | 64 | | Mean is given, thus find the value of f : and find (m and n) | | |
| | 65 | CHAPTER – 7 | Median, Single missing and double missing value | | |
| | 66 | | Mode | | |
| | 67 | | Less than 0 give | | |
| | 68 | | More than 0 Give | | |
| | 69 | | Dice, Marble | | |
| | 70 | CHAPTER – 8 PROBABILITY | Coins, Cards | | |
| | 71 | FRODADILITI | R.S.A. | | |
| | 72 | | Theorem 10.1, 10.2, Ex 10.1 : Q1, 2, 3 | | |
| | 73 | | Eg. 1, 2, 3 | | |
| | 74 | CHAPTER – 9 | Ex 10.2: Q1, 2, 3, 4, 5, 6, 7 | | |
| | 75 | CIRCLES | Ex 10.3 : Q8, 9, 10, 11 | | |
| | 76 | | Ex 10.3 : Q12, 13, R.S.A. (4Q) | | |
| | 77 | | R.S.A. : (5Q) | | |
| | 78 | | Distance Formula | | |
| | 79 | | Distance Formula (NCERT + R.S.A) Ex 7.1 | | |
| | 80 | | Distance Formula (NCERT + R.S.A) Ex 7.1 | | |
| | 81 | CITAL TEN | Section Formula (NCERT + R.S.A) Ex 7.2 | | |
| | 82 | | Section Formula (NCERT + R.S.A) Ex 7.2 | | |
| | 83 | GEOMETRY | Section Formula | | |
| | 84 | | Area of Δ (NCERT + R.S.A.) Ex 7.3 | | |
| | 85 | | Area of Δ (NCERT + R.S.A.) Ex 7.3 | | |
| | 86 | | Area of Δ | | |

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
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| | 1 | CHAPTER – 6 TRIANGLES | Introduction, similar figures, $Ex - 6.1 Q. 1$, 2, 3 | | |
| | 2 | | Basic proportionality theorem and its converse, $Ex - 6.2 Q. 1, 2$ | | |



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| | 3 | | Ex – 6.2 Q. 4, 5, 7, H.W. Ex – 6.2 Q. 3, 6, 8, e.g. 3 | | |
| | 4 | | Ex – 6.2 Q. 9, 10, e.g. 2 | | |
| | 5 | | Criteria for similarity of triangles e.g. 4, 5, 6, 7 | | |
| | 6 | | Ex – 6.3 Q. 1, 2, 3 H.W. Ex- 6.3 Q. 4, 6 | | |
| | 7 | | Ex – 6.3 Q. 5, 6, 8, 11, 13, 15 H.W. Ex- 6.3 Q. 4, 10, 12, 14 | | |
| | 8 | | Area theorem, Ex – 6.4, Q. 1, 2, 8, 9 | | |
| | 9 | | Ex – 6.4 Q. 3, 4, 5, 7 e.g. 9, H.W. Q. 6 | | |
| | 10 | CHAPTER – 6 TRIANGLES | Pythagoras theorem, converse of Pythagoras theorem, e.g.11, Ex- 6.5 Q. 1 H.W. Ex- 6.5 Q. 2 4, 5 | | |
| | 11 | | Ex – 6.5 Q. 6, 7, 14, 15, H.W. Ex– 6.5 Q. 8, 10, 17 | | |
| | 12 | | e.g. 12, 13, 14, Ex – 6.6 Q. 3, 4, 5 | | |
| | 13 | | R.S.A. pg. 355 – e.g. 3, 23, 27, pg. 381 e.g. 10, 17, 28, 29 (.C.W. & H.W.) | | |
| | 14 | | Ex – 7 B Q. 7, 10, 12, pg. 412 e.g. 13, 15, Ex – 7 C Q. 3, 4, 9, 11 | | |
| | 15 | | R.S.A. pg. 418 theorem 2, 3, pg. 426, e.g. 11, 12, 15, 17, 19 | | |
| | 16 | | Pg. 432 e.g. 22, 23, Ex – 7Q. 8, 15, 17, 19 | | |
| | 17 | | Introduction, Ex – 5.1 Q. 1, 2, 3, 4 | | |
| | 18 | | n th term of an A.P., Ex – 5.2 Q. 2 (i), Q3. (i), (v) Q4., Q6. | | |
| | 19 | | Ex – 5.2 Q. 7, 8, 11, 15, 17, H.W. Ex – 5.2 Q. 5, 10, 19, 20, e.g. 4, 5, 6, 7, 8, 9, 10 | | |
| | 20 | | Ex – 5.2 Q. 12, 13, 14, 15, 18 | | |
| | 21 | | Sum of first n terms of an A.P. e.g. 12, 13, 16 | | |
| | 22 | CHAPTER – 5 ARITHMETIC | Ex – 5.3 Q. 1, 2, 3 H.W. Ex – 5.3 Q3. (ii), (iv), (vi), (viii) | | |
| | 23 | PROGRESSION | Ex – 5.3 Q. 4, 5, 6, 7, 8, 9, 10 | | |
| | 24 | | Ex – 5.3 Q. 11, 12, 13, 14, 15, 16, H.W., Ex – 5.3 Q. 17, 18, 19, 20 | | |
| | 25 | | R.S.A. pg. 251 e.g. 12, 13, 17, 18, 19, 20, | | |
| | 26 | | R.S.A. pg. 263 e.g. 3, 4, Ex – 5 B Q. 1, 12 | | |
| | 27 | | R.S.A. pg. 269 e.g. 13, 14, 16, 19, 20, H.W. e.g. 21 Ex – 5 c Q6. (iii), Q. 19, 38, 20, Ex – 5 D Q. 27. | | |



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| | 28 | | Introduction, perimeter and area of a circle Ex – 12.1 Q. 111, 2, 4, 5, e.g. 1 | | |
| | 29 | | Area of sector and segment of a circle: formulae and Ex –12.2 Q. 1, 2, 3 H.W. e.g. 2 | | |
| | 30 | | Ex – 12.2 Q. 4, 5, 9, 10, 13 H.W. e.g. 3, Ex – 12.2 Q. 6, 7, 8, 11, 12 | | |
| | 31 | CHAPTER –12 AREA RELATED TO | Areas of combination of plane figures: e.g. 5 Ex – 12.3 Q. 4 ,5, 7, H.W. q. 2, 3, 11, 12, 14 | | |
| | 32 | CIRCLES | Ex- 12.3 q. 1, 6, 8, 9, 10, 13, 15, 16, H.W. e.g. 4, 6 | | |
| | 33 | | R.S.A. pg. 683 e.g. 7, 8, 11, 12, 17, 11, 12, 13, [Q4. For H.W.] | | |
| | 34 | | R.S.A. E.G. 16, 18, Ex – 16 A Q. 5, 16, 26, 38, 43, 45, 46, [Q4. For H.W.] | | |
| | 35 | | R.S.A. Ex- 16A Q. 5, 9, 63, 64 | | |
| | 36 | | Introduction: formulae of S.A. and volume of solid figures | | |
| | 37 | | Ex – 13.1 Q. 1, 2, 3, 4, H.W. e.g. 12 | | |
| | 38 | | Ex – 13.1 Q. 5, 6, 7, 9 H.W. Q. 8 | | |
| | 39 | | Ex – 13.2 Q. 1, 2, 3, 4, H.W. e.g. 5, 6, 7 | | |
| | 40 | | Ex – 13.2 Q. 5, 6, 7, 8 | | |
| | 41 | CHAPTER – 13 | Conversion of solid from one shape to another: Ex – 13.3 Q. 1, 2, 3, 4, 5 H.W. e.g.8, 9, 10 | | |
| | 42 | SURFACE AREAS | Ex – 13.3 Q. 6, 7, 8, 9, e.g. 11 | | |
| | 43 | AND VOLUME | Frustum if a cone: Ex – 13.4 Q. 1, 2, 3 e.g. 12 H.W. e.g. 13, 14, Ex – 13.4 Q3. | | |
| | 44 | | Ex – 13.4 Q. 4, 5, Ex- 13.5 Q. 1, 2 | | |
| | 45 | | R.S.A. pg. 747 e.g. 5, 6, 17, Ex – 17 A Q. 2 30 | | |
| | 46 | | R.S.A. pg. 767 e.g. 4, 5, 8, 11, 15, Q. 21, 22, 24, 28 | | |
| | 47 | | Ex -17 B Q. 28, 30, pg. 790 e.g. 3, 8, 9, 10 | | |
| | 48 | | Ex – 17 C Q. 9, 22, Ex – 17 D Q. 30, 38, 40 | | |
| | 49 | | Division of a line segment: Ex – 11.1 Q. 1, H.W. Q2. | | |
| | 50 | CHAPTER – 11 | To construct a triangle similar to a given triangle as per given scale factor, $Ex-11.1$ Q. 33, 4, 6, H.W. $Ex-11.1$ Q. 2, 5, 7, e.g. 1, 2 | | |
| | 51 | CONSTRUCTIONS | Construction of tangents to a circle: Ex – 11.2 Q1, 2, 3, 5 | | |
| | 52 | | Ex – 11.2 Q. 4, 6 R.S.A. pg. 522 e.g. 2, 6, 8, | | |



SCIENCE

PHYSICS

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|------------------------------|---|-------------------------|--------------|
| | 1 | | Electric charge, conductors and insulators | | |
| | 2 | | Electrical potential and potential difference, numericals | | |
| | 3 | | Electric current, electric circuit | | |
| | 4 | | Numericals, on electric current | | |
| | 5 & 6 | Chapter – 1 : ELECTRICITY | Ohm's law and electrical resistance, numericals | | |
| | 7 | | Combination of resistances | | |
| | 8 | | Numericals on resistances | | |
| | 9 | | Heating effect of current, numericals | | |
| | 10 & 11 | | Electric power, numericals | | |
| | 12 & 13 | | Numericals and recapitulation | | |
| | 14 | | Magnetism, magnetic field and magnetic field lines | | |
| | 15 | | Magnetic effect of current | | |
| | 16 | | Magnetic field of a straight current – carrying conductor | | |
| | 17 | | The Oersted's experiment | | |
| | 18 | Chapter – 2 : | Magnetic field due to a circular loop of current carrying wire | | |
| | 19 | MAGNETIC EFFECT OF ELECTRIC | Magnetic field due to a current carrying solenoid | | |
| | 20 | CURRENT | Magnetism in medicine (Human Beings) | | |
| | 21 | | Force on a current carrying conductor placed in a magnetic field | | |
| | 22 | | Electric DC Motor | | |
| | 23 | | Electromagnetic Induction | | |
| | 24 | | Electrical Generator | | |
| | 25 | | Domestic Electric circuit | | |
| | 26 & 27 | | Characteristics of good sources of energy, fuel, non-renewable sources of energy, renewable sources of energy. | | |
| | 28 | Chapter – 3: | Conventional sources of energy | | |
| | 29 & 30 | Sources of Energy | Improvement in technology for using conventional sources of energy, alternative or non-conventional sources of energy | | |
| | 31 | | Environmental consequences, doubt clearing | | |



No. of Periods: 21

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|----------------------------------|---|-------------------------|--------------|
| | 1 | | Nature of light, reflection of light, nature of images formed by plane mirrors | | |
| | 2 & 3 | | Spherical mirrors and their terminology, formation of images by concave mirrors | | |
| | 3 | | Formation of images by convex mirrors | | |
| | 4 | | Sign conventions for concave and convex mirrors | | |
| | 5 | Chapter – 4: | Refraction of light, refraction through glass slab | | |
| | 6 | RELFLECTION AND REFRACTION OF | Effects of refraction of light, refraction through in spherical lenses | | |
| | 7 | LIGHT | Image formation by lenses (Ray Diagram) | | |
| | 8 | | Sign conventions for lenses, lens formula | | |
| | 9 | | Magnification + Numericals | | |
| | 10 | | Power of Lens + Numericals | | |
| | 11 | | Numericals on Mirror Formula and Lens Formula | | |
| | 12 | | Numericals on Mirror Formula and Lens formula | | |
| | 13 | | Human eye, introduction | | |
| | 14 & 15 | | Defects of vision and correction | | |
| | 16 & 17 | Chapter – 5 : | Advantages of having two eyes in human, refraction of light through glass prism | | |
| | 18 | HUMAN EYE AND COLOURFUL WORLD | Dispersion of light through prism, formation of rainbows | | |
| | 19 | | Atmospheric Refraction | | |
| | 20 | | Scattering of light | | |
| | 21 | | Recapitulation and doubt clearing | | |

CHEMISTRY

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|----------------------------------|---|-------------------------|--------------|
| | 1 | | Chemical reaction and its characteristics | | |
| | 2 | Chapter – 1 Chemical Reaction | Chemical equations and writing chemical equations and its balancing | | |
| | 3 | and Equations | Continue subtopics | | |
| | 4 | | Types of chemical reactions – combination reaction | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------------------|--|-------------------------|--------------|
| | 5 | | Decomposition reaction (3 types), Thermal decomposition | | |
| | 6 | | Electrolysis | | |
| | 7 | | Phytolysis | | |
| | 8 | | Displacement reaction | | |
| | 9 | | Double displacement reaction | | |
| | 10 | | Subtopics – oxidation and reduction | | |
| | 11 | | Continued | | |
| | 12 | | Rancidity and corrosion | | |
| | 13 | | Subtopic – definition of Acid, bases and indicators | | |
| | 14 | | How do acid and bases react with metals? | | |
| | 15 | | Reaction of metals carbonates and metal hydrogen carbonates with acid | | |
| | 16 | | Reactions of acids and bases, metals oxides with acid and non metallic oxides with base. | | |
| | 17 | | Acids contains H+ ions and bases contains DH, They produce these in presence of water. | | |
| | 18 | Chapter – 2 Acid, Bases and Salt | Continued | | |
| | 19 | bases and Sait | PH scale and universal indicators | | |
| | 20 | | Importance of PH in everyday life | | |
| | 21 | | Continued | | |
| | 22 | | Salts and its type, Strong acid salt, Basic salt Neutral salt | | |
| | 23 | | Common salt, Sodium hydroxide | | |
| | 24 | | Bleaching powder, Baking soda | | |
| | 25 | | Washing soda, Plaster of paris | | |
| | 26 | | Hydrated salt | | |
| | 27 | | Subtopics – Metals physical properties | | |
| | 28 | | Non metals and its physical properties | | |
| | 29 | | Subtopic – chemical properties of metals Reaction of metals with oxygen | | |
| | 30 | | Continued | | |
| | 31 | Chapter – 13 Metals and Non metals | Reactions of metals with water | | |
| | 32 | | Reactions of metals with acids | | |
| | 33 | | Reaction of metals salt with metal and reactivity series | | |
| | 34 | | Continued | | |
| | 35 | | Electrovalent bonding and electron dot structure (e.g. NACL, MgCl2) | | |
| | 36 | | Properties of iconic compound | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|---|-------------------------|--------------|
| | 37 | | Occurrence of metals and its ores | | |
| | 38 | | Enrichment of ores + extracting | | |
| | 39 | | Metals low in the activity series | | |
| | 40 | | Extracting metals in the middle of the activity series | | |
| | 41 | | Extracting metals towards the top of the activity series | | |
| | 42 | | Refining of metals, Corrosion and prevention from corrosion | | |

TERM - II

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|--|---|-------------------------|--------------|
| | 1 | | Subtopic – bonding in carbon, The covalent bond | | |
| | 2 | | Continued | | |
| | 3 | | Versatile nature of carbon | | |
| | 4 | | Saturated and unsaturated carbon compounds | | |
| | 5 | | Bengene ring and cycloalkane | | |
| | 6 | | Function group | | |
| | 7 | | Function group | | |
| | 8 | | Homologous series | | |
| | 9 | Chapter – 4 Carbon and its Compound | Chemical properties of carbon compound Combustion, Complete and incomplete combustion | | |
| | 10 | | Oxidation, Addition | | |
| | 11 | | Substitution reaction and additional question | | |
| | 12 | | Ethanol and its properties | | |
| | 13 | | Continued | | |
| | 14 | | Properties of ethanoic acid | | |
| | 15 | | Continued | | |
| | 16 | | Soap and detergent | | |
| | 17 | | Continued | | |
| | 18 | | Practical (Lab. Activity) | | |
| | 19 | | Introduction / Dobereiner's Triads | | |
| | 20 | Chapter – 5 Periodic classification of | Newland's law of octave | | |
| | 21 | Elements | Mendeleve's Periodic table | | |
| | 22 | | Achievements of Mendeleve's periodic table | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 23 | | Limitations of Mendeleve's classification | | |
| | 24 | | The modern periodic table and its introduction | | |
| | 25 | | Characteristics of period in period table | | |
| | 26 | | Continued | | |
| | 27 | | Characteristics of group | | |
| | 28 | | Continued | | |
| | 29 | | Activity - 5.8, 5.9, 5.10, 5.11 | | |
| | 30 | | Intext question page no. 90 and exercise questions | | |

BIOLOGY

TERM - INo. of Periods : 43

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-------------------------------|--|-------------------------|--------------|
| | 1 | | Introduction of Life Processes | | |
| | 2 | | Types of nutrition | | |
| | 3 | | Photosynthesis and its events | | |
| | 4 | | Stomatal apparatus and heterotrophic nutrition | | |
| | 5 | | Nutrition in Amoeba | | |
| | 6 | | Nutrition in Paramaecium & Parts of Human Digestive System | | |
| | 7 | | Nutrition in human | | |
| | 8 | | Nutrition in Human continued | | |
| | 9 | | Breakdown of glucose by various pathways | | |
| | 10 | | Respiration continued | | |
| | 11 | Chapter – 6 Life Processes | Human respiratory system and exchange of gases in plants and animals | | |
| | 12 | | Transport of O ₂ and CO ₂ and mechanism of breathing | | |
| | 13 | | Transportation in human beings – blood | | |
| | 14 | | Blood vessels and maintenance by platelets | | |
| | 15 | | Human heart and lymph | | |
| | 16 | | Double circulation in human and blood pressure | | |
| | 17 | _ | Transportation in plants | | |
| | 18 | | Human excretory system | | |
| | 19 | | Structure of Nephron and its working | | |
| | 20 | | Working of Nephron continued and excretion in plants | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------------|---|-------------------------|--------------|
| | 21 | | Introduction and types of receptor | | |
| | 22 | | Neuron structure and function | | |
| | 23 | | Nervous system | | |
| | 24 | | Reflex action | | |
| | 25 | | Human brain | | |
| | 26 | | Human Brain continued | | |
| | 27 | Chapter – 7 Control | Human Brain and Spinal Cord | | |
| | 28 | and Coordination | Co-ordination in plants and functions of different Phyto hormones | | |
| | 29 | | Tropism and its types | | |
| | 30 | | Activity related to tropism | | |
| | 31 | | Non-growth movement in plants | | |
| | 32 | | Chemical co-ordination in animals | | |
| | 33 | | Chemical co-ordination in animals and feedback mechanism | | |
| | 34 | | Introduction and Types of waste | | |
| | 35 | | Ecosystem and its components | | |
| | 36 | Chapter – 15 Our Environment | Trophic level and flow of energy | | |
| | 37 | Livironinient | Ozone depletion | | |
| | 38 | | Managing garbage | | |
| | 39 | | Introduction and use of 5R's, need to manage our resources | | |
| | 40 | Chapter – 16 | Forest and wild life, stake holders | | |
| | 41 | Management of Natural Resources | Sustainable management | | |
| | 42 | ivatarar nesources | Water and Dams | | |
| | 43 | | Water harvesting, coal and petroleum | | |
| | | | Revision for Mid Term Exam | | |

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 1 | | Mid term question paper – question answer discussion | | |
| | 2 | | Mid term answer sheets will be shown | | |
| | 3 | | Introduction and DNA copying | | |
| | 4 | Chapter – 8 How | Importance of variation | | |
| | 5 | Do Organism | Modes of reproduction, fission and budding | | |
| | 6 | Reproduce? | Fragmentation, regeneration and spore formation | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 7 | | Vegetative propagation | | |
| | 8 | | Sexual reproduction in flowering plants | | |
| | 9 | | Double ferrtilisation in plants | | |
| | 10 | | Reproduction in human beings – Male reproductive system | | |
| | 11 | | Female reproductive system | | |
| | 12 | | Menstruation and role of placenta | | |
| | 13 | | Reproductive health | | |
| | 14 | | Buffer period and doubt clearance | | |
| | 15 | | Heredity, accumulation of variation during reproduction | | |
| | 16 | | Mendel's monohybrid cross | | |
| | 17 | | Mendel's dihybrid cross | | |
| | 18 | | Sex determination | | |
| | 19 | | Blood group and co dominance | | |
| | 20 | | Evolution with illustrations | | |
| | 21 | Chapter – 9 | Acquired and inherited traits, origin of life on earth | | |
| | 22 | Heredity and | Speciation and its factors | | |
| | 23 | Evolutions | Evolution and classification, tracing evolutionary relationships | | |
| | 24 | | Fossils | | |
| | 25 | | Evolution by stages, evolution of wild cabbage | | |
| | 26 | _ | Evolution should not be equated with progress | | |
| | 27 | | Human evolution | | |
| | 28 | | Buffer period and doubt clearing session | | |
| | | | MOCK EXAMS | | |





ECONOMICS

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|--------------------------------------|--|-------------------------|--------------|
| | 1. | | Prior knowledge, difference between development and growth, different development goals, intext questions of page no. 4, 8, 6, sum up. | | |
| | 2. | | Prior knowledge, conflicting developmental goals, comparison of two different countries or states, average income method & its limitation, sum up. | | |
| | 3. | DEVELOPMENT | Prior knowledge, Human Development, Index, notes, sum up. | | |
| | 4. | | Prior knowledge, Income and other goals sustainable development, sum up. | | |
| | 5. | | Prior knowledge, sustainable development through examples, notes, sum up. | | |
| | 6. | | Doubt clearance through extra-marks. | | |
| | 7. | | Doubt clearance through extra-marks. | | |
| | 8. | | Framing of 1 mark questions. | | |
| | 9. | | Test of chapter – 1 | | |
| | 10. | CONCUMED DIGUTO | Prior knowledge, Need of consumer rights, consumer movement in India, consumer rights, sum up. | | |
| | 11. | CONSUMER RIGHTS [SUB. ENRICHMENT] | Prior knowledge, judicial system against consumer exploitation, Discussion on the content of project, consumer duties, warm –up. | | |
| | 12. | | Prior knowledge, Need of dividing economy into sectors, Three types of sectors, Difference between Primary, Secondary & Tertiary sectors and activities, sum up. | | |
| | 13. | | Prior knowledge, comparing the three sectors, GDP and its def., Historical change in sectors, sum up. | | |
| | 14. | SECTORS OF INDIAN | Prior knowledge, Notes, Rising importance of tertiary sector, sum up. | | |
| | 15. | ECONOMY | Prior knowledge, unemployment, ways to create employment in rural and urban areas, NREGA 2005, sum up. | | |
| | 16. | | Prior knowledge, Right to work, other division of sectors – on the basis of ownership, sum up. | | |
| | 17. | | Prior knowledge, How to protect workers in unorganized sector, Doubt clearance, sum up. | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 18. | | Prior knowledge, Doubt clearance through Extra mark. | | |
| | 19. | | Framing of 1 mark question. | | |
| | 20. | | Test of chapter – 2 | | |

TERM - II

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|---|-------------------------|--------------|
| | 1. | | Prior knowledge, Barter system of exchange, Problems faced in this system, Introduction of money in the economy, sum up. | | |
| | 2. | | Prior knowledge, Functions and need of money, medium of exchange, sum up. | | |
| | 3. | | Prior knowledge, Modern forms of money, sum up. | | |
| | 4. | | Prior knowledge, notes, sum up. | | |
| | 5. | | Prior knowledge, Loan activities of banks, Role of credit in development Def. of credit, sum up. | | |
| | 6. | | Prior knowledge, Terms of credit, Difference between formal and informal credit sources, self help groups, sum up. | | |
| | 7. | | Prior knowledge, Notes, doubt clearance, sum up. | | |
| | 8. | MONEY AND CREDIT | Prior knowledge, Economic condition before 1991, Need to change economic policy, New Economic policy (1991) – LPG, sum up. | | |
| | 9. | | Prior knowledge, L (Liberalisation), P (Privatisation), G (Globalisation), steps taken to implement new economic policy, sum up. | | |
| | 10. | | Prior knowledge, Different ways to globalize economy, MNCs – its def., How MNCs control economy of a country, sum up. | | |
| | 11. | | Prior knowledge, Different ways to increase foreign investment, factors that have enabled globalization, world trade, organization, sum up. | | |
| | 12. | | Prior knowledge, current debate on trade practices, impact of globalization in India, sum up. | | |
| | 13. | | Prior knowledge, Notes, doubt clearance, sum up. | | |
| | 14. | | Doubet clearance through Extra marks. | | |



GEOGRAPHY

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 1. | | Prior knowledge, Introduction, Classification, Sum up | | |
| | 2. | | Prior knowledge, Types on the basis of status of development, Sustainable development, Sum up | | |
| | 3. | | Prior knowledge, Rio-de-Janeiro earth summit – 1992, Agenda 21, Resource planning – definition, Sum up | | |
| | 4. | RESOURCE AND | Prior knowledge, Resource planning, Steps to resource planning, Conservation of resource, Sum up | | |
| | 5. | DEVELOPMENT | Prior knowledge, Land use and pattern, Land degradation and conservation measures, Sum up | | |
| | 6. | | Prior knowledge, Soil as a resource\soil types and distribution, Sum up | | |
| | 7. | | Prior knowledge, Soil erosion and soil conservation, Sum up | | |
| | 8. | | Doubt clearance | | |
| | 9. | | Re-cap of chapter | | |
| | 10. | | Map work | | |
| | 11. | | Prior knowledge, Introduction and water scarcity, Sum up | | |
| | 12. | | Prior knowledge, Water conservation and management, Sum up | | |
| | 13. | WATER RESOURCES | Prior knowledge, Multipurpose river valley projects and integrated water resource management, Sum up | | |
| | 14. | | Prior knowledge, Hydraulic structure in ancient India, Rain water harvesting, Sum up | | |
| | 15. | | Prior knowledge, Roof taping, Bamboo dry irrigation system, Sum up | | |
| | 16. | | Doubt clearance | | |
| | 17. | | Prior knowledge, Introduction, Types of farming and primitive farming, Sum up | | |
| | 18. | AGRICULTURE | Prior knowledge, Intensive subsistence farming and commercial farming, Sum up | | |
| | 19. | | Prior knowledge, Cropping pattern, Rabi, Kharif, Soil, Sum up | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 20. | | Prior knowledge, Major crops – Rice, wheat, millets, maize, Sum up | | |
| | 21. | | Prior knowledge, Pulse, sugarcane, Oil seeds, Sum up | | |
| | 22. | | Prior knowledge, Tea coffee, horticulture and rubber, Sum up | | |
| | 23. | | Prior knowledge, Fiber crops, cotton jute, Sum up | | |
| | 24. | | Prior knowledge, Technological and institutional reforms, Sum up | | |
| | 25. | | Prior knowledge, Contribution of agriculture to the National economy, Employment and out put, Sum up | | |
| | 26. | | Prior knowledge, Impact of globalization on agriculture, Sum up | | |
| | 27. | | Doubt clearance | | |
| | 28. | | Prior knowledge, Introduction and classification of minerals, Sum up | | |
| | 29. | | Prior knowledge, Mode of occurrence – veins, lodes, layers, placer deposits, Sum up | | |
| | 30. | | Prior knowledge, Ferrous minerals – iron, manganese, copper etc, Sum up | | |
| | 31. | MINERALS AND | Prior knowledge, Conservation of minerals Energy resources, Conventional and non conventional energy resources, Sum up | | |
| | 32. | ENERGY RESOURCES | Prior knowledge, Energy resources – cool types, Sum up | | |
| | 33. | | Prior knowledge, Petroleum, natural gas, electricity, Sum up | | |
| | 34. | | Prior knowledge, Non conventional resources, Atomic, solar, wind, power, Sum up | | |
| | 35. | | Prior knowledge, Bio gas, tidal, geothermal Conservation of energy resources, Sum up | | |
| | 36. | | Doubt clearance | | |

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-----------------------------|---|-------------------------|--------------|
| | 1. | MANUFACTURING INDUSTRIES | Prior knowledge, Introduction, Importance of manufacturing, Sum up | | |
| | 2. | | Prior knowledge, Contribution of industry to national economy and industrial location, Sum up | | |
| | 3. | | Prior knowledge, Classification of industries, Sum up | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 4. | | Prior knowledge, Agro based industries. (cotton and jute textile), Sum up | | |
| | 5. | | Prior knowledge, Sugar industry, Iron and steel industry, Sum up | | |
| | 6. | | Prior knowledge, Aluminium smelting, Chemical and fertilizer industry, Sum up | | |
| | 7. | | Prior knowledge, Cement, Auto mobile, IT, Sum up | | |
| | 8. | | Prior knowledge, Industrial pollution and environmental degradation, Sum up | | |
| | 9. | | Prior knowledge, Control of environmental degradation, Sum up | | |
| | 10. | | Prior knowledge, NTPC,Sum up | | |
| | 11. | | Doubt clearance | | |
| | 12. | | Map work | | |
| | 13. | | Prior knowledge, Introduction and reason for pre-requisites for fast development, Sum up | | |
| | 14. | | Prior knowledge, Mode of transport, Sum up | | |
| | 15. | | Prior knowledge, Roadways, Railways, Sum up | | |
| | 16. | LIFE LINES OF NATIONAL | Prior knowledge, Pipelines, Water ways and sea ports, Sum up | | |
| | 17. | ECONOMY | Prior knowledge, Airways, air ports (Domestic, International), Sum up | | |
| | 18. | | Prior knowledge, Communication, Sum up | | |
| | 19. | | International trade and tourism as a trade | | |
| | 20. | | Doubt clearance | | |
| | 21. | | Map work | | |





HISTORY & POLITICAL SCIENCE

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|------------------------------|--|-------------------------|--------------|
| | 1. | | Introduction and checking of prior knowledge | | |
| | 2. | | Case study of Belgium. | | |
| | 3. | | Case study of SriLanka, Majoritarianism. | | |
| | 4. | CH – 1 POLITICAL SCIENCE | Steps to check conflict between different communities in Belgium. | | |
| | 5. | – POWER SHARING | Why is power sharing desirable? | | |
| | 6. | | Forms of power sharing. | | |
| | 7. | | Differences between the steps taken by the Belgian and SriLankan government. | | |
| | 8. | | Conclusion and discussion on questions. | | |
| | 9. | | Spread of Nationalism in Europe. | | |
| | 10. | | Measures and practices of revolutionaries. | | |
| | 11. | | Expeditions of Napoleon and Civil code of 1804. | | |
| | 12. | | Political condition of Europe before emergence of Nationalism. | | |
| | 13. | | Aristocracy, new middle class, Liberal Nationalism. | | |
| | 14. | | Romantic Imagination and Nationalist feeling. | | |
| | 15. | CH – 1 HISTORY - THE RISE | Hunger, hardship and popular revolts. | | |
| | 16. | OF NATIONALISM IN | Revolution of liberals. | | |
| | 17. | EUROPE | Unification of Germany. | | |
| | 18. | | Unification of Italy. | | |
| | 19. | | Merging of English, Scotish and Wales region. | | |
| | 20. | | Visualizing the Nation through symbols e portrays. | | |
| | 21. | | Nationalism and Imperialism. | | |
| | 22. | | Conclusion and recap. | | |
| | 23. | | Discussion on important board based questions. | | |
| | 24. | CH – 2 | Introduction and prior knowledge. | | |
| | 25. | POLITICAL SCIENCE | Features of federalism. | | |
| | 26. | – FEDERALISM | Routes to form federations. | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-----------------------------|---|-------------------------|--------------|
| | 27. | | What makes India a federation? | | |
| | 28. | | How is federalism practiced in India? | | |
| | 29. | | How did India adopt federalism? Through formation of linguistic state. Through adopting language policy. Centre and state relation. | | |
| | 30. | | Decentralization, subject list. | | |
| | 31. | | Conclusion and discussion on important questions. | | |
| | 32. | | First World War, a reason of emergence of Nationalism in India. The idea of Satyagraha. | | |
| | 33. | | Rowlatt Act, Jallianwala Bagh massacre. | | |
| | 34. | | Non-cooperation Movement reasons, its withdrawal and impacts. | | |
| | 35. | | Non-cooperation Movement in towns, countryside. | | |
| | 36. | CH – 15 | Non-cooperation (Swaraj) Movement in plantations. | | |
| | 37. | HISTORY – NATIONALISM IN | Background of Civil Disobedience Movement. | | |
| | 38. | INDIA | Salt March and Civil Disobedience Movement. | | |
| | 39 & 40 | | View of the participants – <u>Rich peasants</u> , <u>poor peasants</u> , <u>industrialists</u> , <u>Workers</u> . | | |
| | 41 & 42 | | Limitations of Civil Disobedience Movement. | | |
| | 43 & 44 | | The sense of collective belonging. | | |
| | 45. | | Conclusion of the chapter. | | |
| | 46. | | Discussion on important questions. | | |
| | 47. | | Gender, public and private division of gender. | | |
| | 48. | | Condition of women World Wide. | | |
| | 49. | | Political representation of women. | | |
| | 50. | | Expression of religious differences. | | |
| | 51. | CH – 4 | Communalism and its various forms. | | |
| | 52. | POLITICAL SCIENCE | Secular state, India as a secular state. | | |
| | 53. | – GENDER, | Caste inequalities in India. | | |
| | 54. | RELIGION AND CASTE | Removal of caste inequalities and present status. | | |
| | 55. | | Caste in politics. | | |
| | 56. | | Politics in caste. | | |
| | 57. | | Conclusion and discussion on important questions. | | |
| | 58 - 63 | | Revision for Mid Term Examination. | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|--|--|-------------------------|--------------|
| | 1. | | Silk Routes and the world, Food Travel. | | |
| | 2. | | Conquest disease and trade. | | |
| | 3. | | A world economy takes shape. | | |
| | 4. | | Why was 19 th century world economy considered as an agrarian economy? Role of Technology. | | |
| | 5. | | Colonization of Africa, Rinderpest. | | |
| | 6. | | Indentured labour migration from India. | | |
| | 7. | CH – 4 HISTORY – THE MAKING OF A | Indian entrepreneurs abroad, Indian Trade and colonization. | | |
| | 8. | GLOBAL WORLD | Wartime transformations, post war recovery. | | |
| | 9. | | Rise of mass consumption. | | |
| | 10. | | The great depression, reasons of great depression. | | |
| | 11. | | India and the great depression. | | |
| | 12. | | Bretton woods system. The post war year condition, decolonization and independence. End of Bretton woods system. | | |
| | 13. | | Meaning of political parties. Components of political parties, Functions of political parties. | | |
| | 14. | CH – 6 | Necessities of political parties. | | |
| | 15. | POLITICAL SCIENCE - POLITICAL PARTIES | How many parties should we have? | | |
| | 16. | | National and regional political parties. | | |
| | 17. | | Challenges to political parties, ways to reform political parties. | | |
| | 18. | | Development of print and first printed books. | | |
| | 19. | | Print comes to Europe. | | |
| | 20. | CH – 7 HISTORY – PRINT | Invention of first modern printing press. | | |
| | 21. | CULTURE AND THE | A new Reading Public. | | |
| | 22. | MODERN WORLD | Religious debates and the fear of print, print and dissent. | | |
| | 23. | | The reading mania, Mercier, print culture and the French Revolution. | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-----------------------------|--|-------------------------|--------------|
| | 24. | | Print for children, women and workers, further innovations. | | |
| | 25. | | India and the world of print. | | |
| | 26. | | Religious reforms and public debates. | | |
| | 27. | | New forms of publication. | | |
| | 28. | | Women and print and print for the poor. | | |
| | 29. | | Print and censorship. | | |
| | 30. | | How do we access outcomes of democracy? | | |
| | 31. | CI 7 | Democracy gives and accountable, responsive and legitimate government. | | |
| | 32. | CH – 7 POLITICAL SCIENCE | Economic growth and development. | | |
| | 33. | – OUTCOMES OF | Reduction of inequality and poverty. | | |
| | 34. | DEMOCRACY | Accommodation of social diversity. | | |
| | 35. | | Freedom and dignity of the citizens, conclusion. | | |





COMPUTER

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-----------------------------------|---|-------------------------|--------------|
| | 1 | Introduction | Introduction about Syllabus and Book | | |
| | 2 | | Working with Accessibility option: Assistive Technology, Ease Of Access Center/Accessibility, Keyboard Tab: Sticky Keys, Filter Keys, Toggle Keys. | | |
| | 3 | | Sound Tab: Sound Sentry, Show Sound, Display Tab: High Contrast, Cursor Option, Mouse Tab: Mouse Keys, General Tab: Serial Keys | | |
| | 4 | | Network & its Architecture: P2P, Client Server, Types of Network: LAN, WAN, MAN. | | |
| | 5 | | Internet: Internet, WWW, Advantage of Network, Getting Access To Internet, ISP, MODEM | | |
| | 6 | 1. Web Application | Types of Common Internet Connection: Dial up, DSL, Cable Internet Access, 3G, Wi-Fi, Wi Max, Data transfer on Internet. | | |
| | 7 | | Instant Messaging: Introduction, Features, IM account, IM Services, Google Talk, Chatting with Google Talk. | | |
| | 8 | | Creating & Publishing Web Pages-Blogs: Introduction, Creating a Blog Account, WordPress, Offline Blog Editor. | | |
| | 9 | | Online transaction: Flipkart, IRCTC, Internet Security: Introduction, Best practice for Security general guidelines for managing passwords | | |
| | 10 | | Internet Security: Guidelines, Clearing Data Stored in Browser: Clear Cookies. | | |
| | 11 | | Modifying Layout Of A Paragraph: Page Layout /Home (Paragraph group) Alignment, Indentation, Tab, Line Spacing. | | |
| | 12 | 2. Word Processing (Intermediate) | Insert Tab, Header & Footer group: Managing Header, Footer, Page number, Symbols group: Symbol, Equation, Special Character | | |
| | 13 | | Lab Assignment. | | |
| | 14 | | Insert Tab, Text Group: Object (Object Linking & embedding) | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-------------------------------|--|-------------------------|--------------|
| | 15 | | Home Tab, Managing Style - Styles group, Applying Character FormatsFont group: Font face, Font size, Bold, Italics, Underline, Grow/Shrink font, Subscript, Superscript, Strikethrough, Clear Formatting, Text Highlight Colour, Font Colour, Change Case. | | |
| | 16 | | Lab Assignment | | |
| | 17 | | Working with Page & Section Break, Page Layout Tab, Paragraph group: Indent, Spacing, Page Setup group: Breaks (Page break & Section Break) | | |
| | 18 | | Clip art, Arrange group: Wrap Text. | | |
| | 19 | | Lab Assignment. | | |
| | 20 | | Use Autosum In Cells, Conditional Formatting, Hide/Unhide Sheet, Home Tab, Editing group: Autosum, Sort & Filter, Styles group: Conditional Formatting, Cells group: Format Hide & Unhide sheet. | | |
| | 21 | | Manage Workbook View, Set Page Breaks, Margin, Orientation, Size Of Page, Print Area, Specify Background, View Tab, Workbook views group (for different views), Page Layout Tab, Page Setup group: Set Page Breaks, Margin, Orientation, Size Of Page, Print Area, and Specify Background. | | |
| | 22 | | Lab Assignment. | | |
| | 23 | 3. Spreadsheet (Intermediate) | Apply Cell & Range Names, Formulas Tab, Defined names group—Define Name, Create, Modify and Format Chart, Elements of Chart | | |
| | 24 | [11 periods] | Chart Types (Bar Charts, Line Chart, Column Chart, Pie Chart, X-Y Scatter Chart, Area Chart), Insert Tab Charts Group. | | |
| | 25 | | Lab Assignment. | | |
| | 26 | | Calculate Data Across Worksheet, Multiple workbook & Linking Cells, View Tab Windows group –Switch Windows. | | |
| | 27 | | To open a second instance of a workbook in a separate window, To arrange multiple program windows, To open a second instance: View Tab—Windows group—New Window, To arrange multiple program windows: View Tab—Windows group—Arrange All (Tiled, Horizontal, Vertical, Cascade) | | |
| | 28 | | Lab Assignment | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|-----------------------------|--|-------------------------|--------------|
| | 29 | | Sharing Worksheet Data, Freeze Pane, Sharing Worksheet Data: Review Tab Changes groupShare Workbook, Freeze Pane: View Tab –Windows group—Freeze Pane. | | |
| | 30 | | Lab Assignment/ Chapter's Exercise. | | |
| | 31 | | Operating System, Types of O/S, Windows 7, Components of Windows 7, File System, Working With Folders. | | |
| | 32 | 4. Basic ICT Skills | Importance and need of care and maintenance of computer, Virus, Antivirus, System Scan. | | |
| | 33 | | Word Processor Writer. | | |
| | 34 | 5.Communication Skills | Communication Cycle, Communication Barriers. | | |
| | 35 | 6.Self-Management Skills | Stress Management & its Techniques | | |
| | 36 | 7. Entrepreneurial Skills | Entrepreneur & Entrepreneurship. | | |
| | 37 | 8. Green Skills | Sustainable Development | | |

TERM - IINo. of Periods : 21

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|------------------------------|---|-------------------------|--------------|
| | 1 | Introduction | Introduction about Practical Portion. | | |
| | 2 | 4.Digital Presentation | Inserting a Movie Clip: Using Insert tab, Using Title and Content Layout Option, Inserting an Audio Clip: Using Insert tab, Using Clip Organizer, Working With Tables: Using Insert tab, Using Title and Content Layout Option, Working with OLE for table. | | |
| | 3 | | Working with Chart (Insert tab –Illustration group), Guidelines for Chart, Importing a chart from Spreadsheet, Inserting Transition, Inserting Animation. | | |
| | 4 | | Lab Assignment. | | |
| | 5 | | Grouping Objects, Inserting Speaker notes, Key things to be remember for Speaker notes, Reviewing Content. | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|------------------------------------|--|-------------------------|--------------|
| | 6 | | Preparing to deliver a Presentation, Print a Presentation. | | |
| | 7 | | Lab Assignment. | | |
| | 8 | | Working with calendar, schedule an appointment, categorize an appointment, share a calendar. | | |
| | 9 | 5. E-Mail Messaging (Intermediate) | Print a calendar, Creating a meeting request, Respond to a meeting request. | | |
| | 10 | | Create and edit a task, Create and edit a note, Create and edit a journal entry. | | |
| | 11 | | Database concepts, Data storage | | |
| | 12 | | Manipulating data, Creating a database object | | |
| | 13 | C Database | Lab assignment. | | |
| | 14 | 6. Database Development | Creating a table, Building forms. | | |
| | 15 | (Basic) | Create Queries. | | |
| | 16 | | Lab assignment. | | |
| | 17 | | Manage Queries, Design reports. | | |
| | 18 | | Lab assignment. | | |
| | 19 | Communication Skills | Types of Sentences, Effective Communication. | | |
| | 20 | Self-Management Skills | Stress Management & its Techniques | | |
| | 21 | Entrepreneurial Skills | Entrepreneur & Entrepreneurship. | | |





HINDI

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|--|---|-------------------------|--------------|
| | 1 | | पूर्व—ज्ञान, लेखक— परिचय, पाठ—परिचय, मुख्य बिंदु, | | |
| | 2 | (0.0 | वाचन, शब्दार्थ, व्याख्या | | |
| | 3 | (क्षितिज— गद्य—खंड) 'नेताजी का चश्मा' | पाठ का वाचन, शब्दार्थ, व्याख्या, अभ्यास प्रश्न–पत्र विश्लेषण | | |
| | 4 | | अतिरिक्त प्रश्नों की व्याख्या | | |
| | 5 | | निष्कर्ष | | |
| | 6 | | पूर्व–ज्ञान, पाठ–परिचय, वाचन | | |
| | 7 | (क्षितिज– काव्य–खंड) | कवि–परिचय, वाचन, शब्दार्थ, व्याख्या | | |
| | 8 | सूरदास –'पद' | वाचन, शब्दार्थ, भावार्थ, निष्कर्ष | | |
| | 9 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 10 | | पूर्व—ज्ञान, अवधारणा चित्र, वाक्य के अंग, परिभाषा, भेद—सरल संयुक्त | | |
| | 11 | (व्याकरण) 'रचना के | मिश्र वाक्य का विस्तार | | |
| | 12 | आधार पर वाक्य भेद' | वाक्य रूपांतरण | | |
| | 13 | | वाक्य रचनांतरण | | |
| | 14 | | निष्कर्ष, अभ्यास कार्य | | |
| | 15 | | पूर्व-ज्ञान, पाठ-परिचय, लेखक परिचय | | |
| | 16 | | पाठ का वाचन, शब्दार्थ, व्याख्या | | |
| | 17 | (कृतिका) | वाचन, शब्दार्थ, व्याख्या | | |
| | 18 | 'माता का अंचल' | वाचन, व्याख्या, निष्कर्ष | | |
| | 19 | | प्रश्न / उत्तर विचार–विमर्श | | |
| | 20 | | प्रश्न / उत्तर विचार–विमर्श | | |
| | 21 | | पूर्व—ज्ञान,पाठ—परिचय, मुख्य बिंदु, लेखक—परिचय | | |
| | 22 | (क्षितिज– गद्य–खंड) | पाठ का वाचन, शब्दार्थ, व्याख्या | | |
| | 23 | 'बालगोबिन भगत' | वाचन, शब्दार्थ, व्याख्या | | |
| | 24 | | निष्कर्ष, प्रश्न / उत्तर विश्लेषण | | |
| | 25 | | प्रश्न/उत्तर का विचार विमर्श | | |
| | 26 | (0.0 | पूर्व-ज्ञान, पाठ-परिचय, मुख्य बिंदु, वाचन | | |
| | 27 | (क्षितिज— काव्य खंड) 'सवैया' | कवि-परिचय, वाचन शब्दार्थ, भावार्थ | | |
| | 28 | NAAI | वाचन, शब्दार्थ, व्याख्या | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
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| | 29 | | निष्कर्ष, प्रश्न / उत्तर चर्चा | | |
| | 30 | | पूर्व—ज्ञान, अवधारणा—चित्र परिभाषा, भेद (सकर्मक—अकर्मक) | | |
| | 31 | (व्याकरण) | कृर्तृ वाच्य, कर्म वाच्य एवं भाव वाच्य की पहचान | | |
| | 32 | 'वाच्य' | परिभाषा तथा प्रयोग स्थल | | |
| | 33 | | वाच्य-परिवर्तन | | |
| | 34 | | निष्कर्ष, अभ्यास कार्य | | |
| | 35 | | पूर्व–ज्ञान, पाठ–परिचय, मुख्य बिंदु वाचन | | |
| | 36 | (क्षितिज–काव्य–खंड) | कवि–परिचय, वाचन, शब्दार्थ, व्याख्या | | |
| | 37 | 'उत्साह',अट नहीं रही | वाचन, शब्दार्थ, व्याख्या | | |
| | 38 | हे' | वाचन, शब्दार्थ, निष्कर्ष | | |
| | 39 | | प्रश्न / उत्तर का विचार विमर्श | | |
| | 40 | | पूर्व–ज्ञान, पाठ–परिचय, मुख्य–बिंदु,वाचन | | |
| | 41 | | लेखक–परिचय, वाचन, शब्दार्थ, व्याख्या | | |
| | 42 | (गद्य–खंड) 'लखनवी अंदाज' | वाचन, शब्दार्थ, व्याख्या | | |
| | 43 | लखनपा अदाज | वाचन, व्याख्या, निष्कर्ष | | |
| | 44 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 45 | | पूर्व–ज्ञान, पाठ–परिचय, मुख्य बिंदु | | |
| | 46 | (काव्य-खंड) | वाचन, शब्दार्थ, भावार्थ | | |
| | 47 | 'यह दंतुरित मुसकान' | वाचन, शब्दार्थ, व्याख्या | | |
| | 48 | 'फसल' | वाचन, व्याख्या, निष्कर्ष | | |
| | 49 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 50 | | पूर्व–ज्ञान, पाठ–परिचय लेखक–परिचय | | |
| | 51 | (गद्य– खंड) | वाचन, शब्दार्थ, व्याख्या | | |
| | 52 | 'मानवीय करूणा की | वाचन, शब्दार्थ, व्याख्या | | |
| | 53 | दिव्य चमक' | वचन, व्याख्या, निष्कर्ष | | |
| | 54 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 55 | C \ | विज्ञापन—लेखन के नियम | | |
| | 56 | विज्ञापन—लेखन | प्रस्तुति एवं अभ्यास कार्य | | |
| | 57 | | पूर्व–ज्ञान, पदों का अवधारणा चित्र, (संज्ञा) पद–परिचय | | |
| | 58 | | सर्वनाम पद का परिचय | | |
| | 59 | (व्याकरण) | विशेषण पद का परिचय | | |
| | 60 | 'पद—परिचय' | क्रिया पद का परिचय | | |
| | 61 | | अव्यय पद का परिचय | | |
| | 62 | | क्रिया–विशेषण पद का परिचय एवं निष्कर्ष | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 63 | | पूर्व—ज्ञान, रस का अवधारणा चित्र, रस के विभिन्न भाव | | |
| | 64 | | रस के अव्यय, रस के प्रकार | | |
| | 65 | | रस का विश्लेषण, श्रृंगार रस (संयोग एवं वियोग) | | |
| | 66 | | हास्य रस, करूण रस का विश्लेषण | | |
| | 67 | (व्याकरण) 'रस' | वीर रस, रौद्र रस | | |
| | 68 | | भयानक रस, वीभत्स रस | | |
| | 69 | | अदभुत रस, शांत रस | | |
| | 70 | | वात्सल्य रस, भक्ति रस का विश्लेषण | | |
| | 71 | | निष्कर्ष, रस से संबंधित प्रश्नों का अभ्यास | | |
| | 72 | (लेखन) पत्र–लेखन | पूर्वज्ञान, औपचारिक–पत्र, अनौपचारिक–पत्र लेखन का अभ्यास, निष्कर्ष | | |
| | 73 | (लेखन) संदेश—लेखन | निर्देश एवं अभ्यास कार्य | | |
| | 74 | (लेखन) अनुच्छेद —लेखन | पूर्व-ज्ञान, मुख्य बिदु एवं प्रस्तुतीकरण का विचार-विमर्श | | |
| | 75 | अपठित—बोध | पूर्व—ज्ञान, विचारणीय तथ्यों का विश्लेषण | | |

TERM - IINo. of Periods : 42

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|---------------------------|--|-------------------------|--------------|
| | 1 | | पूर्व–ज्ञान, पाठ –परिचय, काण्ड का वर्णन, सहसबाहु की कथा दोहा एवं चौपाई छंद का वर्णन, कवि–परिचय | | |
| | 2 | (क्षितिज– काव्य–खंड) | वाचन, शब्दार्थ, भावार्थ | | |
| | 3 | 'राम—लक्षमण—परशुराम | वाचन, शब्दार्थ, व्याख्या | | |
| | 4 | सवाद' | वचन, शब्दार्थ, व्याख्या | | |
| | 5 | | निष्कर्ष, पाठ —विश्लेषण | | |
| | 6 | | प्रश्न / उत्तर विचार–विमर्श | | |
| | 7 | | पूर्व–ज्ञान, लेखक–परिचय, पाठ–परिचय, वाचन, मुख्य–बिंदु | | |
| | 8 | | वाचन, शब्दार्थ, भावार्थ | | |
| | 9 | | वाचन, शब्दार्थ, व्याख्या | | |
| | 10 | | निष्कर्ष, पाट का विश्लेषण | | |
| | 11 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 12 | (क्षितिज– काव्य–खंड) | पूर्व–ज्ञान, कवि–परिचय, मुख्य–बिंदु, वाचन | | |
| | 13 | 'छाया मत छूना' | वाचन, शब्दार्थ, व्याख्या | | |



| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|--------------------------------|---|-------------------------|--------------|
| | 14 | | वाचन, शब्दार्थ, व्याख्या | | |
| | 15 | | मृगतृष्णा एवं यथार्थ पूजन का वर्णन वाचन, शब्दार्थ, व्याख्या, दुख के कारणों का वर्णन, निष्कर्ष | | |
| | 16 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 17 | | पूर्व–ज्ञान, लेखिका–परिचय पाठ–परिचय, मुख्य बिंदु,वाचन, पाठ परिचय | | |
| | 18 | (क्षितिज– गदय–खंड) | वाचन, शब्दार्थ, व्याख्या | | |
| | 19 | 'नौबतखाने में इबादत' | वाचन, शब्दार्थ, व्याख्या | | |
| | 20 | | निष्कर्ष, पाठ का विश्लेषण | | |
| | 21 | | प्रश्न/उत्तर का विचार—विमर्श | | |
| | 22 | | पूर्व–ज्ञान, पाठ–परिचय, लेखक–परिचय, मुख्य–बिंदु | | |
| | 23 | (कृतिका) | वाचन, शब्दार्थ, व्याख्या | | |
| | 24 | 'जॉर्ज पंचम की नाक' | वाचन, शब्दार्थ, व्याख्या | | |
| | 25 | | निष्कर्ष, पाठ का विश्लेषण | | |
| | 26 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 27 | (क्षितिज– काव्य–खंड) | पूर्व–ज्ञान, कवि–परिचय, मुख्य–बिंदु | | |
| | 28 | 'कन्यादान' | वाचन, शब्दार्थ, व्याख्या | | |
| | 29 | 'मेरे बचपन के दिन' | निष्कर्ष, प्रश्न / उत्तर विचार—विमर्श | | |
| | 30 | (क्षितिज– काव्य खंड) | पूर्व–ज्ञान, कवि– परिचय, मुख्य–बिंदु, पाठ–परिचय | | |
| | 31 | 'संगतकार' | वाचन, शब्दार्थ, व्याख्या | | |
| | 32 | | निष्कर्ष, प्रश्न / उत्तर विचार—विमर्श | | |
| | 33 | | पूर्व–ज्ञान, लेखक–परिचय पाठ–परिचय, मुख्य–बिंदु | | |
| | 34 | | वाचन, शब्दार्थ, व्याख्या | | |
| | 35 | (कृतिका) 'साना–साना | वाचन, शब्दार्थ, व्याख्या | | |
| | 36 | हाथ जोड़ि' | वाचन, शब्दार्थ, व्याख्या | | |
| | 37 | | निष्कर्ष, पाठ का विश्लेषण | | |
| | 38 | | प्रश्न / उत्तर का विचार—विमर्श | | |
| | 39 | (व्याकरण) 'रचना के आधार पर' | पूर्व–ज्ञान, वाक्य के भेद एवं वाक्य–परिवर्तन, अभ्यास कार्य | | |
| | 40 | (व्याकरण) 'वाच्य' | पूर्व-ज्ञान, वाच्य के भेद वाच्य-परिवर्तन, अभ्यास कार्य | | |
| | 41 | (व्याकरण) पद-परिचय | पूर्व—ज्ञान, पदों का विश्लेषण, अभ्यास कार्य | | |
| | 42 | (व्याकरण) 'रस' | पूर्व–ज्ञान, रस एवं उसके अव्यय, अनुप्रयोग | | |



SANSKRIT

TERM - I

| Month | Periods | Chapter's Number and Name | Subtopics | Tentative Start Date | Completed on |
|-------|---------|--|---|-------------------------|--------------|
| | 01 | | पूर्वज्ञान, पाठ परिचय, कवि परिचय, कविता का विश्लेषण तथा अर्थ | | |
| | 02 | शुचि पर्यावरणम् | कविता का हिन्दी अर्थ, शब्दार्थ तथा कठिन शब्दों की संधि, निष्कर्ष | | |
| | 03 | (साहित्य – पाठ 1) | अन्वय लेखन तथा भावार्थ | | |
| | 04 | | अन्वय लेखन, भावार्थ तथा उत्तरपुस्तिका कार्य | | |
| | 05 | | प्रश्नोत्तर, अतिरिक्त अभ्यास | | |
| | 06 | | पूर्वज्ञान, पाठ का परिचय, सन्धि से अभिप्राय | | |
| | 07 | | स्वर तथा व्यंजन सन्धि का परिचय | | |
| | 08 | व्याकरण — पाठ 1 | व्यंजन संधि का परिचय एवं नियम | | |
| | 09 | सन्धिकार्यम् | विसर्ग सन्धि के नियम तथा परिचय, निष्कर्ष | | |
| | 10 | | उत्तरपुस्तिका कार्य | | |
| | 11 | | अतिरिक्त अभ्यास | | |
| | 12 | | पाठ का विश्लेषण तथा उत्तरपुस्तिका कार्य | | |
| | 13 | अपठित—अवबोधनम् | अतिरिक्क्त अभ्यास, निष्कर्ष | | |
| | 14 | | पूर्वज्ञान, पाठ का परिचय | | |
| | 15 | | पाठ की व्याख्या, कठिन शब्द, संधि | | |
| | 16 | साहित्य – द्वतीय पाठः बुद्धिर्बलवती सदा | संधि, विपर्य लेखन, पर्याय लेखन, प्रत्यय | | |
| | 17 | 314 1011111 1111 | अभ्यास कार्य, प्रश्नोत्तर | | |
| | 18 | | पठित गद्यांश का अभ्यास | | |
| | 19 | | पूर्वज्ञान, समास का परिचय, मुख्य बिंदुओं का लेखन कार्य | | |
| | 20 | | तत्पुरूष समास की व्याख्या, अभ्यास कार्य | | |
| | 21 | | अव्ययीभाव समास का परिचय व अभ्यास | | |
| | 22 | द्वितीय पाठः समासाः | 'बहुग्रीहि समास' का परिचय, नियम से अवगत कराना, अभ्यास कार्य | | |
| | 23 | | 'द्वन्द्व' समास का परिचय, नियम की चर्चा, अभ्यास कार्य, निष्कर्ष | | |
| | 24 | | 'समास' से अतिरिक्त अभ्यास | | |



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| | 25 | पत्रलेखनम् | पत्र—लेखनम में ध्यान रखने योग्य बिंदुओं को समझाना तथा प्रारूप को लिखवाना। | | |
| | 26 | | अभ्यास कार्य | | |
| | 27 | | पूर्वज्ञान, पाठ का सार, कवि परिचय, पाठ का अर्थ | | |
| | 28 | व्यायामः सर्वदा पश्यः | पाठ का हिन्दी अनुवाद, शब्दार्थ, संधि | | |
| | 29 | (साहित्य — तृतीय पाठः) | पाठ का हिन्दी अनुवाद, अन्वय तथा भावार्थ, निष्कर्ष | | |
| | 30 | | उत्तरपुस्तिका कार्य, पठित् अवबोधनम् | | |
| | 31 | | पाठ का अतिरिक्त अभ्यास | | |
| | 32 | | पूर्वज्ञान, पाठ की व्याख्या | | |
| | 33 | | तद्धित प्रत्यय की परिभाषा तथा नियम को बतलाना व लिखवाना। | | |
| | 34 | प्रत्ययाः | स्त्री-प्रत्यय की व्याख्या, नियम का वाचन तथा लेखन कार्य | | |
| | 35 | | प्रत्यय के अभ्यास कार्य, मौखिक तथा लिखित | | |
| | 36 | | पूर्वज्ञान, नाटक का सार, नाटककार का परिचय, पाठ का वाचन | | |
| | 37 | शिशुलालनम् | पाठ का हिन्दी अनुवाद, शब्दार्थ, संधि | | |
| | 38 | (साहित्य — चतुर्थः पाठः) | पाठ का हिन्दी अनुवाद, अन्वय तथा भावार्थ, निष्कर्ष | | |
| | 39 | | उत्तरपुस्तिका कार्य, नाट्यांश से प्रश्नोत्तर | | |
| | 40 | | पाट का अतिरिक्त अभ्यास | | |
| | 41 | चित्रवर्णन | चित्र—वर्णन में ध्यातत्य बिंदुओं की व्याख्या एवं लेखन कार्य | | |
| | 42 | (रचनात्मक कार्य) | अभ्याय कार्य | | |
| | 43 | | पूर्वज्ञान, पाठ का सार, वाचन एवं अर्थ | | |
| | 44 | जननी तुल्य वत्सला | पाठ का हिन्दी अनुवाद, शब्दार्थ, संधि | | |
| | 45 | (साहित्य – पंचमः | पाठ का अनुवाद, व्याकरणिक प्रश्नोत्तर, निष्कर्ष | | |
| | 46 | पाठः) | पठित—अवबोधन | | |
| | 47 | | अतिरिक्त अभ्यास | | |



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| | 48 | | नियम पर चर्चा तथा मुख्य नियमों का लेखन कार्य | | |
| | 49 | अशुद्धि संशोधनम् (व्याकरण —सप्तमः | कर्त्ता तथा क्रिया संबंधी अशुद्धियों पर चर्चा तथा अभ्यास कार्य | | |
| | 50 | पाटः) | उपपद विभक्तियों से संबंधित अभ्यास कार्य | | |
| | 51 | | अतिरिक्त अभ्यास | | |
| | 52 | | पूर्वज्ञान, पाठ का वाचन, श्लोक का अर्थ | | |
| | 53 | | श्लोक का हिन्दी अर्थ, शब्दार्थ संधि | | |
| | 54 | सुभाषितानी (साहित्य –षष्ठः पाटः) | अन्वय तथा भावार्थ | | |
| | 55 | (साहित्य – ५००. ४१०.) | उत्तरपुस्तिका कार्य, अतिरिक्त प्रश्न | | |
| | 56 | | पठित अवबोधनम, निष्कर्ष | | |
| | 57 | | पूर्वज्ञान, अनुवाद के नियमों का वाचन व लेखन | | |
| | 58 | अनुवादः | अभ्यास कार्य | | |
| | 59 | | पूर्वज्ञान, पाठ का वाचन तथा हिन्दी अर्थ | | |
| | 60 | | पाठ का वाचन, हिन्दी अर्थ, शब्दार्थ | | |
| | 61 | सौहार्दं प्रकृतेः शोभा (साहित्य – सप्तमः पाटः) | पाठ में आए श्लोक का अर्थ, अन्वय तथा संधि कार्य, निष्कर्ष | | |
| | 62 | 410.) | उत्तरपुस्तिका कार्य | | |
| | 63 | | अतिरिक्त प्रश्न | | |
| | 64 | | पूर्वज्ञान, पाठ का सार, वाचन एवं अर्थ, लेखक परिचय | | |
| | 65 | | पाठ का हिन्दी अनुवाद, शब्दार्थ, संधि | | |
| | 66 | विचित्रः साक्षी | हिन्दी अनुवाद, व्याकरणिक, प्रश्नोत्तरी, निष्कर्ष | | |
| | 67 | | अभ्यास कार्य, उत्तरपुस्तिका कार्य | | |
| | 68 | | अतिरिक्त अभ्यास | | |
| | 69 | अनुच्छेद लेखनम् | अनुच्छेद लेखन करते समय ध्यातव्य बिंदुओं की चर्चा तथा लेखन कार्य | | |
| | 70 | 3 | अभ्यास के लिए कार्य | | |
| | 71 | | पूर्वज्ञान, सूक्ति का अर्थ, वाचन तथा अनुवाद | | |
| | 72 | | शब्दार्थ, संधि | | |
| | 73 | रससूक्तयः | अन्वय तथा भावार्थ, निष्कर्ष | | |
| | 74 | | उत्तरपुस्तिका कार्य | | |
| | 75 | | अतिरिक्त अभ्यास | | |



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| | 01 | भूकंपविभीषिका (साहित्य – दशमः पाठः) | पूर्वज्ञान, पाठ परिचय, लेखक का परिचय | | |
| | 02 | | पाठ का हिन्दी अनुवाद, शब्दार्थ, कठिन शब्दों की संधि, प्रत्यय, निष्कर्ष | | |
| | 03 | | व्याकरणिक प्रश्नोत्तर, अभ्यास कार्य | | |
| | 04 | | पाट्य पुस्तक से अतिरिक्त अभ्यास | | |
| | 05 | | पठित अवबोधनम् | | |
| | 06 | वाच्यप्रकरणम् (व्याकरण — चतुर्थः पाठः) | पूर्वज्ञान, पाठ की विस्तृत व्याख्या, वाच्य का प्रयोग | | |
| | 07 | | वाच्य परिवर्तन के नियम | | |
| | 08 | | वाच्य परिवर्तन के नियमों का लेखन कार्य | | |
| | 09 | | वाच्य के साधित उदाहरण | | |
| | 10 | | उत्तरपुस्तिका कार्य | | |
| | 11 | | अतिरिक्त अभ्यास कार्य | | |
| | 12 | | पूर्वज्ञान, पाठ परिचय, नाटक का सार | | |
| | 13 | | पाठन तथा वाचन, शब्दार्थ, संधि | | |
| | 14 | प्राणेश्योऽपि प्रियः सुहद् समय – लेखनम् | पाठ का हिन्दी अनुवाद, प्रश्नोत्तर, निष्कर्ष | | |
| | 15 | | उत्तरपुस्तिका कार्य | | |
| | 16 | | पित गद्यांश का अभ्यास | | |
| | 17 | | पूर्वज्ञान, पाठ–परिचय | | |
| | 18 | | नियमों का मौखिक एवं लिखित कार्य | | |
| | 19 | | समय संबंधी ध्यान रखने योग्य बिंदुओं की विस्तृत चर्चा, निष्कर्ष | | |
| | 20 | | उत्तरपुस्तिका कार्य | | |
| | 21 | | अतिरिक्त अभ्यास | | |
| | 22 | अव्ययाः (व्याकरण— षष्ठः पाठः) | पूर्वज्ञान, पाठ परिचय | | |
| | 23 | | परिभाषा तथा अव्यय के साधित उदाहरण | | |
| | 24 | | प्रमुख अव्यय का अर्थ | | |
| | 25 | | अव्ययों का वाक्यों में प्रयोग, उत्तरपुस्तिका कार्य | | |
| | 26 | | अतिरिक्त अभ्यास कार्य | | |



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| | 27 | अन्योक्तयः (साहित्य — द्वादशः पाठः) | पूर्वज्ञान, पाठ परिचय, उक्तियों की विस्तारपूर्वक चर्चा | | |
| | 28 | | पाठ का वाचन तथा पाठन, शब्दार्थ, संधि | | |
| | 29 | | हिन्दी अनुवाद, अन्वय तथा भावार्थ, निष्कर्ष | | |
| | 30 | | उत्तर पुस्तिका कार्य, पिठत अवबोधनम् | | |
| | 31 | | अतिरिक्त अभ्यास (विलोम, पर्याय) | | |
| | 32 | अशुद्धि संशोधन (व्याकरण — सप्तमः पाठः) अपठित अवबोधनम् पत्रलेखन | पूर्वज्ञान, वचन, लिंग की दृष्टि से अशुद्धि संशोधन के नियमों का ज्ञान | | |
| | 33 | | पुरूष और लकार की दृष्टि से नियमों का ज्ञान | | |
| | 34 | | कर्त्ता तथा क्रिया संबंधी अशुद्धियों का अभ्यास, उत्तरपुस्तिका कार्य | | |
| | 35 | | उत्तरपुस्तिका कार्य | | |
| | 36 | | उत्तरपुस्तिका कार्य, अभ्यास | | |
| | 37 | | अभ्यास कार्य, उत्तरपुस्तिका कार्य | | |
| | 38 | | उत्तरपुस्तिका कार्य | | |
| | 39 | अनुच्छेद – लेखन | साधित उदाहरण | | |
| | 40 | | अभ्यास कार्य | | |
| | 41 | संस्कृतभाषायाम् अनुवादः | अनुवाद लेखन में ध्यान योग्य बिंदुओं को समझाना व अभ्यास कार्य | | |
| | 42 | | साधित उदाहरण, उत्तरपुस्तिका कार्य | | |









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