



# ST. MICHAEL'S SCHOOL

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(An English Medium Co-Educational School - Affiliated to C.B.S.E, Bharat)

## SUMMER VACATIONS ASSIGNMENT

### Summer Vacations Assignment (2019 - 2020)

CLASS - III

Dear Parents,

Holidays are time when you can connect with your child in many ways. As you are your child's first and most important teacher, you can encourage your child's love for learning by participating in educational activities at home. Working together on the activities will help your child build confidence, learn to reason and develop skills necessary for his / her education. Holidays are the best time to nurture a child's talent and to learn something fruitful.

1. Take your child for a morning walk, talk about things you see around.
2. Play indoor games with your child like ludo, carom, scrabble etc. Feed grains to the birds.
3. Let your child help around the house doing small jobs like dusting, cleaning the table, filling water bottles, watering the plants, etc.
4. Spend as much time as possible with your child during holidays. To spend some quality time with your child, take them out for a movie and have fun together.
5. Please make sure that your child completes his/her holiday assignment.
6. Make your child do yoga everyday at home during summer vacations.
7. Kindly make your child write H.A. and date at the top of all the pages of copies and books given for holiday assignment.
8. Kindly make your child learn the home address and mobile numbers of his / her parents.
9. Motivate your child to get up early and go to bed early and to say morning and bed time prayers.
10. Kindly encourage your child to speak in English.
11. Please ensure that your child doesn't do extra work / rough work in C.W. copies.
12. Encourage your child to speak magic words like Thank you, Please, Excuse me, Sorry etc.



Assignments for all the subjects have been given to your ward. You should encourage your child to do the assignments on a daily basis and avoid procrastinating things so that the assignments don't get piled up for the last minute. **For Holiday Assignment, child will get grades in the report card.**

Finally it is requested to kindly monitor and review the progress of your child regarding their summer assignments on a daily basis & keep him/her motivated so that the assigned task is completed well in time in a regular and smooth manner.

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1. Summer vacation will begin from **11<sup>th</sup> May, 2019 (Saturday)**.
  2. School will re-open after summer vacation on **12<sup>th</sup> June, 2019 (Wednesday)**.
  3. Teachers will be available to meet the parents in the school till **16<sup>th</sup> May, 2019 (Thursday)** between **8:00 a.m. to 9:00 a.m.**
  4. School office will remain open till **24<sup>th</sup> May, 2019 (Friday)**.  
[ Time : Monday to Saturday: 09:00 a.m. to 12:30 p.m.]
  5. School office will remain closed from **25<sup>th</sup> May, 2019 (Saturday) to 5<sup>th</sup> June, 2019 (Wednesday)**
  6. School office will resume its work after summer vacation from **6<sup>th</sup> June, 2019 (Thursday)** and timing will be from **09:00 a.m. to 12:30 p.m.**

☺ Happy Holidays ..... Have a cool summer ahead and take good care of yourself and your family. ☺

## ENGLISH

1. Write about 'My best friend' or 'My pet' according to the given format. You have to insert verbs and adjectives to complete the table. Write four more words for each column. [Do in H.W. copy]

<u><b>IS</b></u> Eg. helpful	<u><b>CAN</b></u> - Fly kites
My Best Friend	
<u><b>DOESN'T</b></u> - tell lies	<u><b>ISN'T</b></u> - rude

OR

<u><b>IS</b></u> Eg. Faithful	<u><b>CAN</b></u> - guard my house
My Pet	
<u><b>DOESN'T</b></u> - leave me alone	<u><b>ISN'T</b></u> - aggressive

2. Draw a picture of a funny animal by following the instructions given below: [Do in A4 size sheets]
- Draw the face and neck of an animal/bird at the top of the paper and then hide that part by folding.
  - Draw the body of another animal/bird in the centre of that paper and again hide it by folding the paper.
  - Then draw the feet of any other animal/bird.
  - Now unfold the paper and look at the picture.
  - Describe this funny animal/bird in your own words by giving it a funny name. Colour the adjectives in yellow to highlight them.
3. "Reading is to mind what exercise is to body"
- Read any one of the following books and answer the questions that follow: [Do in your H.W. copy]
- Little Red Riding Hood
  - Cindrella
  - Thumbelina
  - Gulliver's travel
  - Snow white and the seven dwarfs
- Name the character you liked the most and why?
  - How many characters are there in the story? Name all of them in alphabetical order.
  - Write the favourite scene/ part of the story.
4. Write each sentence 5 times in cursive writing: [Do in English H.W. copy]
- The quick brown fox jumps over the lazy dog.
  - Everything has a name, even the little plastic tubes at the end of shoe laces. They are called 'aglets'.
  - To use up a pencil, you could write fifty thousand words or draw a line thirty five miles long.
  - Rain drops are not shaped like drops. They are round on top, flat on bottom.
  - If you are four feet tall you can stand in the open mouth of a hippopotamus.
5. **Symphony English Activity Book** – Do activity 2 (Page 15 to 23)
6. **Little Leaders – Unit 2:** Students should read the chapter along with their parents and complete the exercises given on page no. 25 to 28 .

## Mathematics

- Observe and collect pictures of any 5 things around you in the nature having the concept of 'shapes'. Write 3 facts about each shape. [Do in your H.W. copy]  
e.g. planets have spherical shape.
- Worksheet 1 – Solving expressions by substituting values and performing mathematical operations.
- Worksheet 2 – Arrange the following in a meaningful sequence.
- Worksheet 3 + 4 – Measurement
- Use 17 matchsticks to make six connected square. [Do on an A4 size sheet]

6. A) Write the position of the given letters in the spelling of 'INCOMPREHENSIBILITY': [Do in your H.W. copy]  
 i) H ii) S iii) R iv) L v) T vi) P vii) M viii) Y
- B) Make a word which means 'Entire' with the help of positions given for the letters:  
 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup> 16<sup>th</sup> 8<sup>th</sup> 18<sup>th</sup> 10<sup>th</sup> – \_\_\_\_\_
- C) Bird that lays eggs: 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> – \_\_\_\_\_
- D) Home of a bird: 11<sup>th</sup> 8<sup>th</sup> 12<sup>th</sup> 18<sup>th</sup> – \_\_\_\_\_
- E) Opposite of NO: 19<sup>th</sup> 10<sup>th</sup> 12<sup>th</sup> – \_\_\_\_\_
- F) Number name of the digit which comes before four: 18<sup>th</sup> 9<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 10<sup>th</sup> – \_\_\_\_\_
- G) Opposite of GO: 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 8<sup>th</sup> – \_\_\_\_\_
- H) Son of a King: 6<sup>th</sup> 7<sup>th</sup> 17<sup>th</sup> 11<sup>th</sup> 3<sup>rd</sup> 8<sup>th</sup> – \_\_\_\_\_
7. Write and learn the tables from 2 to 12. [Do in your H.W. copy]
8. **Mental Maths Book** – Solve exercises on page nos. 16, 17, 20, 21 and 28.

### EVS

1. Observe and write in H.W. copy.  
 What happens when:  
 a) You leave an ice cream outside.  
 b) You add honey to water  
 c) Butter is left out on a hot day  
 d) Orange juice is left in the freezer overnight  
 e) Wet clothes are put in the sun.
2. Make a 'Thankyou card' for your mother (using an A4 size sheet) and write a note of thanks in it for whatever she does for you. Make your card attractive by using colours, adjectives and your words of thanks.
3. **Arrange the following in a meaningful sequence as per the directions given. One sequence has been done for you.**
- a) Town, Country, City, Village (size, small to big)  
 ⇒ **Village, Town, City, Country**
- b) Shoulder, Wrist, Elbow, Palm, Finger (body parts – bottom to top)
- c) Paragraph, Alphabet, Sentence, Word, Phrase (size – small to big)
- d) Tortoise, Frog, Elephant, Lion, Rhinoceros (size – big to small)
- e) Leaf, Fruit, Stem, Root, Flower (time – first to last)
- f) Moon, Milky way, Sun, Earth (size, big to small)
- g) Meter, Foot, Centimeter, Kilometer, Millimeter (length – small to big)
- h) Child, Baby, Adult, Teenager, Oldage (age – small to big)
- i) London, Singapore, Mumbai, New York, Chennai (distance from Delhi)
- j) LCD Television, Laptop, Washing Machine, Air conditioner, Bicycle (Price – cheap to most expensive)
4. Identify 3 good and 3 bad habits you have. How will you get rid of your bad habits? Write about the ways. [Do in your H.W. copy].
5. Mention two things that you would like to invent. Also, mention the reason for it. [Do in your H.W. copy]
6. Do the individual activity and interdisciplinary activity given in page 25 and 30 of E.V.S book. [Do in your H.W. copy]
7. Solve worksheet 5.

### Computer

1. Draw and label the parts of a computer. [Do in your Computer copy]
2. Write the common terms related with mouse and draw or paste picture of the same. (Refer page 14 of your book)  
 [Do in your Computer copy]

### Hindi

1. किसी एक कहानी को चित्र द्वारा एक A4 sheet पर दर्शाओ। इस कहानी से क्या शिक्षा मिली ? लिखो ।
2. आपके घर के सामने की सड़क कैसी है ? आप इसे साफ रखने के लिए क्या क्या करते हैं ? एक सूची बनाइए

### अथवा

आप अपने घर को साफ़ रखने में क्या सहयोग देते हैं ? दस पंक्तियों में लिखें। [Do in your H.W. copy]

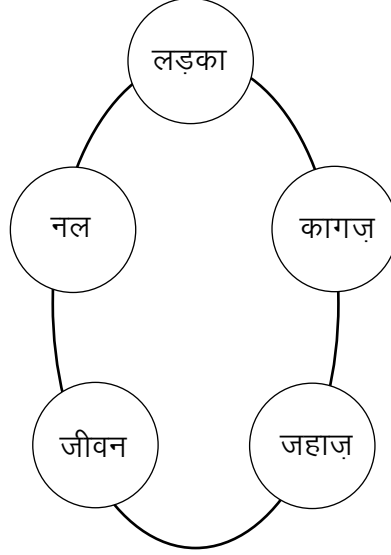
3. पहिए में दिए गए शब्दांशों में से उपयुक्त शब्दांश चुनकर निम्नलिखित शब्दों से दो नए शब्द बनाए और सभी शब्दों का वाक्यों में प्रयोग करें। [Do in your H.W. copy]

1. संग 2. बोल 3. धन 4. कृति 5. बल



4. संज्ञा, क्रिया और विशेषण शब्दों की एक-एक माला बनायें। [Do in your H.W. copy]

जैसे –



5. 'मेरा प्रिय खेल' पर दस वाक्य लिखें और उस खेल से संबंधित किन्हीं पाँच व्यक्तियों के नाम लिखें।

अथवा

मेरा प्रिय फल पर दस वाक्य लिखें और उस फल से संबंधित किन्हीं पाँच लाभों को लिखें। [Do in your H.W. copy]

6. प्रकृति से हमें कौन-कौन सी चीजें मिलती हैं? चित्र बनाकर उनके नाम लिखें। [Do in your H.W. copy]  
7. कहानी परायण से 'अमिर खुसरो' की कहानी साफ एवं सुन्दर अक्षरों में लिखें। [Do in your H.W. copy]  
8. उन्मेष – पाठ 1 और 2 के प्रश्न-उत्तर याद करें।

😊 Happy Summer Vacations 😊

# WORKSHEET 5

**Skill: Drawing mirror images of pictures and figures**

**Directions: Draw the mirror images for the following pictures/figures in the given space. One has been done for you.**




## WORKSHEET 1

**Skill: Solving expressions by substituting values and performing mathematical operations**

**Directions: Read the following information and answer the questions that follows**

If  $\square = \text{Add } 1$ ,  $\triangle = \text{Add } 2$ ,  $\bigcirc = \text{Add } 3$

$\square = \text{Subtract } 3$ , then solve the following expressions:

1.  $\square\square\bigcirc =$   
 a) 5      b) 6      c) 7      d) 8

2.  $\square\triangle\bigcirc =$   
 a) 2      b) 7      c) 6      d) 5

3.  $\square\bigcirc\square =$   
 a) 3      b) 4      c) 6      d) 1

4.  $\square\triangle\square =$   
 a) 5      b) 6      c) 4      d) 3

5.  $\triangle\bigcirc\triangle =$   
 a) 6      b) 7      c) 5      d) 8

6.  $\bigcirc\bigcirc\triangle =$   
 a) 8      b) 5      c) 7      d) 9

7.  $\square\bigcirc =$   
 a) 6      b) 3      c) 0      d) 2

8.  $\square\square\square\triangle\triangle\bigcirc\square =$   
 a) 1      b) 7      c) 10      d) 8

9.  $\square\triangle\square =$

- a)  $\bigcirc$
- b)  $\bigcirc\square$
- c)  $\triangle\square\square\triangle$
- d)  $\triangle$

10.  $\square\triangle\bigcirc\square\square\triangle\bigcirc\square$  is not equal to:

- a)  $\bigcirc\bigcirc$
- b)  $\triangle\triangle\triangle\triangle\square\square$
- c)  $\square\square\square\square\square$
- d)  $\bigcirc\bigcirc\bigcirc\square$

11.  $\bigcirc\triangle$

- a)  $\bigcirc\bigcirc\bigcirc\square$
- b)  $\triangle\triangle\triangle\triangle\square$
- c)  $\square\triangle\square\triangle$
- d)  $\square\square$

12. If another symbol  $\star$ , which means multiply 2 is introduced, find

$(\square\bigcirc\square)\star$

- a) 2      b) 4      c) 6      d) 0





# APPLICATION

## WORKSHEET 2

**Skill: Identifying different rules in arrangement of numbers / alphabets**

**Directions: The Numbers / letters given in the series follow a rule. The blanks in the series contain a number / letter which also follows the same rule. Fill in the blanks**

1.	1	3	5		9	11		15
2.	3		9	12	15		21	24
3.	A	D		J		P	S	
4.	1	2	4	7	11		22	
5.	1	4	6	9	11			19
6.	1A		3C		5E			8H
7.	5		20	40	80		320	640
8.	DEF		JKL	MNO		STU	VWX	YZA
9.	21	19		15	13		9	
10.	ZA		XC		VE			





# MEASUREMENT

## WORKSHEET 3

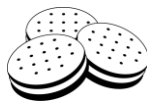
Divya, her father and mother go shopping for her birthday party. Here's what they buy:

Toffees: 250 g 


Potato Chips: 650 g 

Cake: 2 kg 

Namkeen: 1kg 450 g 

Biscuits: 1 kg 700 g 

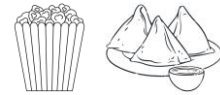
Jalebis: 2 kg 200 g 

Samosas: 550 g 

Popcorn: 350 g 

The shopkeeper puts it all into 3 shopping bags:

1. In Divya's bag, he puts the popcorn and the samosas. How much does the bag weigh?



2. In her Mother's bag, he puts the jalebis, potato chips and biscuits. How much the bag weigh?



3. In her father's bag, he puts the toffees, the cake and the namkeen. How much does the bag weigh?



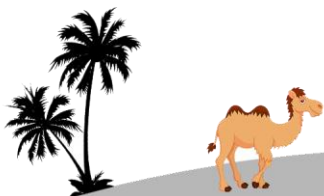
4. Divya is a little girl and her bag is too heavy. She puts the popcorn in her mother's bag. How much does her bag weighs now?



5. Which weighs more – the biscuits or the namkeen?



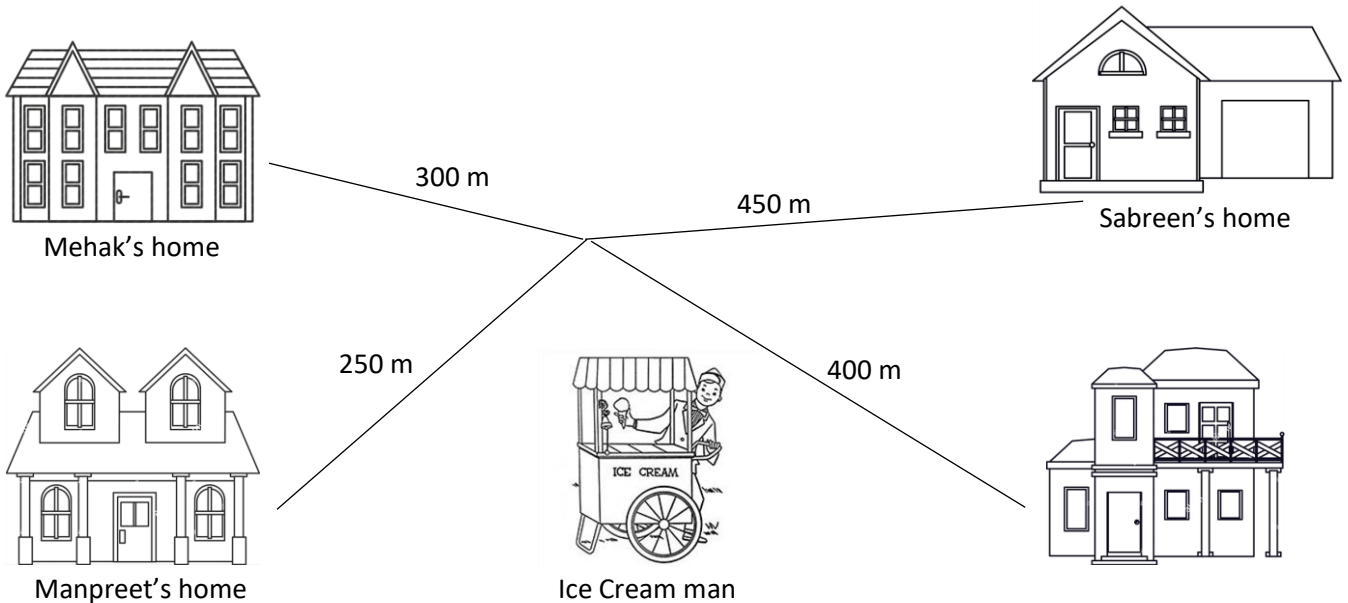
6. By how much does the cake weigh more than the biscuits?





## WORKSHEET 4

Here is a plan showing where four children live and also the position of an ice cream man.



- How many metres is it from Devesh's home to the ice cream man?
- Sabreen walked to the ice cream man and then walked back home again. How many metres did she walk?
- How many more metres it is from Mehak's home to the ice cream man than from Manpreet's home to the ice cream man?
- Mehak walked from her home to the ice cream man and then to Devesh's home. How far did she walk?
- Devesh walked to the ice cream man and then walked to Manpreet's home. How far did he walk?

